DOCUMENT RESUME

ED 435 112 EA 030 084

AUTHOR	Robinson, Daimar, Ed.
TITLE	Utah Centennial Schools: Profiles of Participating Schools 1998-99.
INSTITUTION	Utah State Office of Education, Salt Lake City.
PUB DATE	1998-07-00
NOTE	82p.
PUB TYPE	Reference Materials - Directories/Catalogs (132) -- Reports - Descriptive (141)
EDRS PRICE	MF01/PC04 Plus Postage.
DESCRIPTORS	*Educational Innovation; Elementary Secondary Education; Models; Profiles; Program Descriptions; State Aid; *State Programs
IDENTIFIERS	*Utah

ABSTRACT

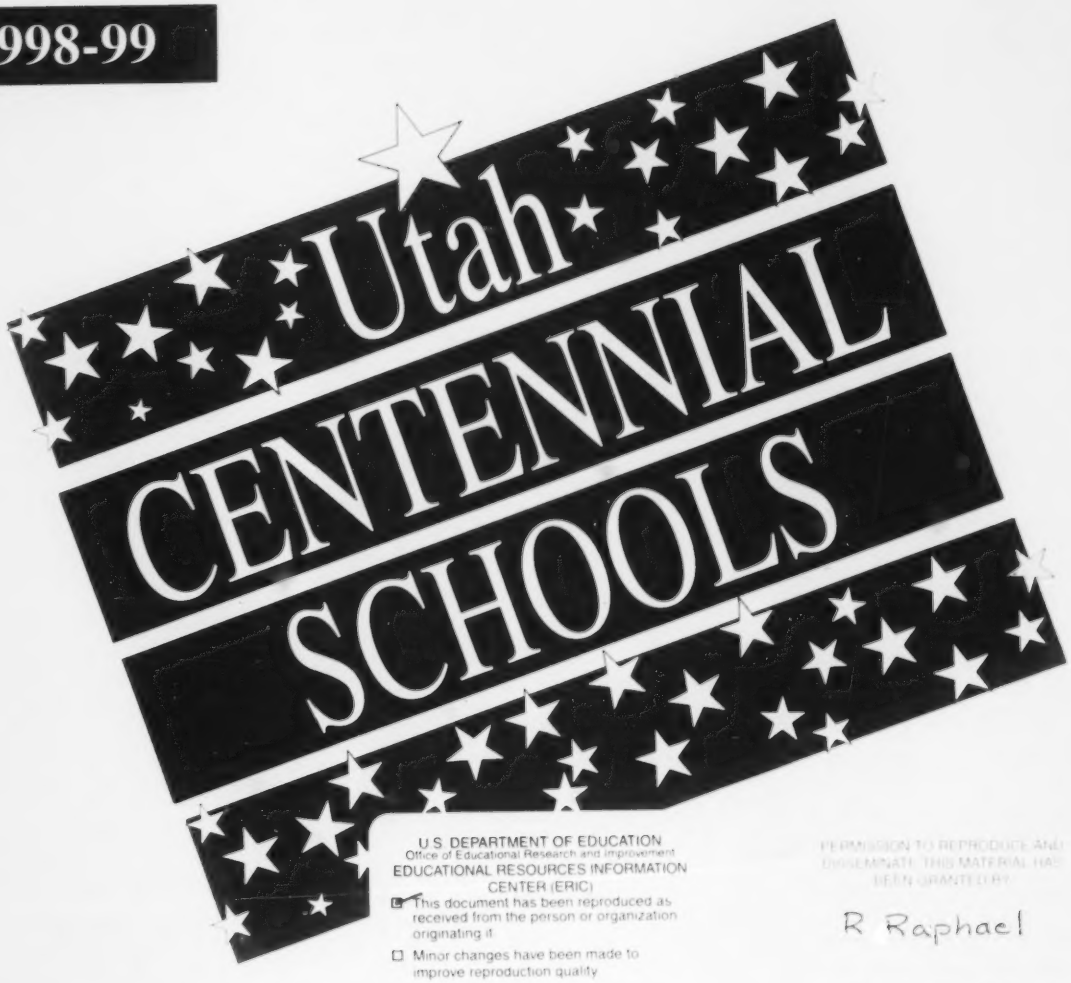
This report contains profiles of the 145 schools in Utah that continued to receive funding as second- or third-year Centennial Schools during 1998-99. First enacted into law by the 1993 Legislature, the Centennial Schools Program has developed into a catalyst for change involving over 300 schools in 35 of the state's 40 school districts. The profiled schools span pre-K-12 education and are categorized by the district in which they are located. Each profile includes the name and address of the school, the number of students, the grades covered, the name and telephone number of a contact person, and a program description. Utah's Centennial Schools have accomplished site-based decision-making, school-business partnerships, technology integration, interagency collaboration, student education occupation planning, and other innovations. (Includes an index.) (RJM)

Reproductions supplied by EDRS are the best that can be made
from the original document.

EA

1998-99

ED 435 112



U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
☑ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.
• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY:

R Raphael

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

1

PROFILES

OF PARTICIPATING SCHOOLS

EA 030084

UTAH STATE OFFICE OF EDUCATION • 250 EAST 500 SOUTH • SALT LAKE CITY, UT 84111

BEST COPY AVAILABLE

Utah
CENTENNIAL
SCHOOLS

PROFILES

of Participating Schools
1998-99

UTAH STATE OFFICE OF EDUCATION
Scott W. Bean
State Superintendent of Public Instruction

Steven O. Laing
Associate Superintendent
Office of Planning and Project Services

Larry Horyna
Coordinator
Program Development and Support Services

Barbara Gardner, Education Specialist
Harley Paulson, Education Specialist
Daimar Robinson, Profiles Editor

July 1998

FOREWORD

This book contains profiles of the 145 schools in Utah that will continue to receive funding as second- or third-year Centennial Schools during 1998-99. Also included are those schools that will retain their Centennial status into a fourth year in order to complete the implementation of their strategic plans and spend their remaining Centennial funds.

First enacted into law by the 1993 Legislature, the Centennial Schools Program has developed into an unprecedented catalyst for change involving over 300 schools in 35 of the state's 40 school districts. When it concludes in June 2000, it will be the longest-running systemic school reform program in the history of Utah's public school system.

Utah's Centennial Schools have accomplished site-based decision making, school-business partnerships, technology integration, interagency collaboration, student education occupation planning, and other innovations. Their efforts have paved the way for the focus of Utah's new Schools for the 21st Century on measurable improvement in student academic achievement.

Scott W. Bean
State Superintendent of Public Instruction

Table of Contents

	Page
FOREWORD	iii
SCHOOLS BY DISTRICT	
School Name	
ALPINE	
Alpine Elementary	1
Aspen Elementary	1
Bonneville Elementary	2
Cascade Ele[illegible]tary	2
Central El[illegible]	3
Forbes E[illegible]	3
Greenwood [illegible]ary	4
Grovecrest E[illegible]ary	4
Lakeridge Ju[illegible]igh	5
Lindon Elementary	5
Manila Elementary	6
Sharon Elementary	6
Suncrest Elementary	7
Timpanogos High	7
Valley View Elementary	8
BEAVER	
Beaver High	8
BOX ELDER	
Box Elder High	9
Bunderson Elementary	9
Discovery Elementary	10
Alice C. Harris Intermediate	10
Adele C. Young Intermediate	11
CACHE	
Cache Alternative High	11
Cedar Ridge Middle	12
North Cache Freshman Center	12
North Cache Middle	13
North Park Elementary	13
River Heights Elementary	14
Wellsville Elementary	14
Willow Valley Middle	15
CARBON	
Castle Valley Center	15
Sally Mauro Elementary	16
Petersen Elementary	16
DAVIS	
Sarah Jane Adams Elementary	17
Centerville Junior High	17
Clearfield High	18
East Layton Elementary	18
Fairfield Junior High	19
Hannah Holbrook Elementary	19
Kaysville Junior High	20
E. G. King Elementary	20
Monte Vista Elementary	21
Mountain View Elementary	21
Mueller Park Junior High	22
Orchard Elementary	22
Sunset Junior High	23
D. R. Tolman Elementary	23
Vae View Elementary	24
Washington Elementary	24
E. M. Whitesides Elementary	25
Windridge Elementary	25
GRAND	
Grand County High	26
Grand County Middle	26
Red Rock Elementary	27
GRANITE	
Thomas W. Bacchus Elementary	27
Central High/Junior High	28
Eisenhower Junior High	28
Robert Frost Elementary	29
Hunter High	29
Hunter Junior High	30
Thomas Jefferson Junior High	30
Plymouth Elementary	31
Silver Hills Elementary	31
Skyline High	32
Stansbury Elementary	32
IRON	
Fiddler's Canyon Elementary	33
Parowan Elementary	33
Parowan High	34
JORDAN	
Albion Middle	34
Alta High	35
Bingham High	35
Copper Hills High	36
Copperview Elementary	36
Crescent Elementary	37
Crescent View Middle	37
Draper Elementary	38
East Midvale Elementary	38
East Sandy Elementary	39
Granite Elementary	39
Heartland Elementary	40
Hillcrest High	40
Indian Hills Middle	41
Jordan District Technical Center	41
Lone Peak Elementary	42
Midvale Elementary	42
Midvalley Elementary	43
Monte Vista Elementary	43
Oquirrh Elementary	44
Riverside Elementary	44
Riverton Elementary	45

Page

South Jordan Elementary 45
South Jordan Middle 46
South Valley 46
Terra Linda Elementary 47
Welby Elementary 47
West Jordan Middle 48

LOGAN

Mount Logan Middle 48

NEBO

Barnett Elementary 49
Grant Elementary 49
Larsen Elementary 50
Mapleton Elementary 50
Sage Creek Elementary 51
Salem Elementary 51
Santaquin Elementary 52
Taylor Elementary 52
Wilson Elementary 53

OGDEN CITY

Ben Lomond High 53
Horace Mann Elementary 54
Mount Ogden Middle 54

PARK CITY

Jeremy Ranch Elementary 55
Treasure Mountain Middle 55

PROVO CITY

Edgemont Elementary 56
Farrer Middle 56

SALT LAKE CITY

M. Lynn Bennion Elementary 57
Hillside Intermediate 57
Nibley Park Elementary 58
Rosslyn Heights Elementary 58
Uintah Elementary 59

SAN JUAN

Monticello High 59

SEVIER

Ashman Elementary 60
Monroe Elementary 60
Salina Elementary 61

SOUTH SANPETE

Ephraim Elementary 61
Manti Elementary 62

TINTIC

Callao 62
Eureka Elementary 63
Tintic High 63
West Desert High 64

TOOELE

Tooele High 64
West Elementary 65

UINTAH

Lapoint Elementary 65
Vernal Junior High 66
Vernal Middle 66

Page

WASATCH

Midway Elementary 67
Wasatch High 67

WASHINGTON

Bloomington Elementary 68
East Elementary 68
Hurricane Middle 69
Panorama Elementary 69
Woodward Sixth Grade Center 70

WEBER

Country View Elementary 70
North Ogden Junior High 71
Riverdale Elementary 71
Sand Ridge Junior High 72
South Ogden Junior High 72
Wahlquist Junior High 73

1998-99 Centennial Schools Profiles

ALPINE SCHOOL DISTRICT

ALPINE ELEMENTARY SCHOOL

400 East 300 North
Alpine, Utah 84004

Number of Students: 750
Grades: K-6

Contact Person: **Claudia Wasden**
Telephone: **(801) 756-8525**

Program Description:

Alpine Elementary School will continue to promote study and citizenship skills through day planners for students in Grades 5-6, and inservice for faculty members in Moral Dimensions as an extension of character education. A professional library of Moral Dimensions resources will help teachers model respectful interaction. Grandparent volunteers will act as guest readers; the take-home reading program will be expanded to include Grades K-3; and high school classes will adopt Alpine Elementary to encourage good writing skills. Additional calculators and math manipulatives will supplement the mathematics curriculum. A computer writing lab consultant will train teachers to facilitate effective written and artistic student projects. A sequential music program will be implemented in partnership with Brigham Young University. Parents with expertise will be invited into classrooms, and entrepreneurial and home-based business partnerships will be solicited to provide for a more unified learning community.

ALPINE SCHOOL DISTRICT

ASPEN ELEMENTARY SCHOOL

945 West 2000 North
Orem, Utah 84057

Number of Students: 720
Grades: K-6

Contact Person: **Dana Lee Hill**
Telephone: **(801) 227-8700**

Program Description:

Aspen Elementary School will provide inservice to its entire faculty in the use of Multiple Intelligences teaching strategies. Students from Brigham Young University and Utah Valley State College will demonstrate the writing process. Two Student Education Plan conferences will be held during the year, and effective goal-setting time lines and parent communication procedures will be reviewed. Aspen Elementary will contact families with preschool children and provide insights and resources attaining school readiness skills. All-day kindergarten for students at risk will continue. The individualized program will continue for gifted and talented students as a multigrade class, and a full-time aide will ensure that each student's needs for research and academic assistance are met. Aspen's system for tracking students with attention deficit, hyperactivity, and other conduct disorders who do not qualify as special education students will be refined. A certified teacher and full-time aide will monitor their individual progress to ensure their success in regular classes.

ALPINE SCHOOL DISTRICT

BONNEVILLE ELEMENTARY SCHOOL

1245 North 800 West
Orem, Utah 84057

Number of Students: 950
Grades: K-6

Contact Person: **Bruce M. Wathen**
Telephone: **(801) 227-8703**

Program Description:

Bonneville Elementary School will continue to take positive steps toward meeting the changing needs of students through the enhancement of comprehensive, in-depth Student Education Plans. The school is also continuing to adapt to a year-round school configuration to provide its high enrollment with a broad spectrum of programs to meet student needs and make more productive use of available space in the building. An enrichment program for latchkey children during after-school hours, accelerated reading workstations, tutoring during the school day, math manipulatives, and curriculum mapping to achieve maximum integration of learning among subject areas are also ongoing. Plans for 1998-99 include inservice training for teachers in Moral Dimensions to promote character education, exploration of different curriculum approaches linking Core standards to hands-on applications, and refocusing instruction on objectives in the Utah Core Curriculum. Math manipulatives are being used to reach more students.

ALPINE SCHOOL DISTRICT

CASCADE ELEMENTARY SCHOOL

160 North 800 East
Orem, Utah 84097

Number of students: 735
Grades: K-6

Contact Person: **Nancy C. Brooks**
Telephone: **(801) 227-8707**

Program Description:

Cascade Elementary School will send its steering committee to various workshops to enable them to develop leadership skills in character education, and offer evening workshops on character education to teachers, parents, and community members. Students will receive day planners to encourage them to take responsibility for their own learning. Substitute teachers will enable the entire faculty of Cascade Elementary to be trained in the principles of cognitive coaching and to practice coaching techniques in teams. Eighty hours of a teaching assistant's time will be designated to allow coaching teachers to observe their partners in action. Teachers will also be trained in the use of student portfolios as a means of authentic assessment. Students in Grades 3, 5, and 6 will place their portfolios on CD-ROM; folders, crates, and recordable compact discs will be purchased for use with portfolios; and additional scanning equipment will be purchased to allow teachers to digitize student work.

ALPINE SCHOOL DISTRICT

CENTRAL ELEMENTARY SCHOOL

95 North 400 East
Pleasant Grove, Utah 84062

Number of Students: 564
Grades: K-6

Contact Person: **Daniel K. Adams**
Telephone: **(801) 785-8711**

Program Description:

Central Elementary School will increase student learning in reading, writing, and mathematics. Reading and writing endeavors include the following: inservice in Grades 4-6 in teaching, managing, and assessing; large print classroom books from all genres; take-home reading practice books for Grades K-3; expanded computer software, daily oral language, 30 minutes of silent reading, collaboration and correlation across grade levels, and portfolios assessment throughout the school; and storytelling festivals, author's days, and read-ins. Math activities include inservice in the Utah Math Core Curriculum; use of manipulatives, problem-solving activities, and math journals; and classroom sets of calculators for Grades 3-6. Teachers will receive inservice in creating multimedia lessons and in developing a network between the school computer lab and the Christa McAuliffe Space Education Center. Central Elementary will also continue to provide rewards for good citizenship, a monthly newsletter, and a parent resource library in the school media center.

ALPINE SCHOOL DISTRICT

FORBES ELEMENTARY SCHOOL

281 North 200 East
American Fork, Utah 84003

Number of Students: 680
Grades: K-6

Contact Person: **Larry Dean**
Telephone: **(801) 756-8531**

Program Description:

Forbes Elementary School will increase parent communication between the school and the home by enabling students and parents to access information via ParentLink; continuing to employ a parent coordinator for Student Education Plan conferences; continuing to publish a monthly PTA and parent involvement newsletter; and encouraging parents to volunteer in classrooms and participate in parenting classes. Each child's Student Education Plan will be correlated with all teachers that child interacts with during the school day. In response to Alpine District's goal to increase language arts test scores, Forbes Elementary will improve creative and expository writing and handwriting, and language arts will be integrated across the curriculum. Teachers and students will be trained in the use of multimedia technology. Three new computers will be added to the school's technology lab. Teachers will receive inservice in using cross-curriculum thematic units and portfolios, and in meeting the needs of special education, attention deficit, and hyperactive students.

ALPINE SCHOOL DISTRICT

GREENWOOD ELEMENTARY SCHOOL

50 East 200 South
American Fork, Utah 84003

Number of Students: 739
Grades: K-6

Contact Person: **Jane Friel**
Telephone: **(801) 756-8534**

Program Description:

Greenwood Elementary School will sustain its primary focus for staff development and training on literacy due to a significant enrollment increase and the need to improve Stanford Achievement Test scores in reading/language arts. The findings of current research on literacy will be shared among teachers to identify proven strategies for success and clarify how each subject relates to the language arts Core. Another part of training will be how to use assessment instruments effectively and meaningfully. Inquiry groups and study groups will address ways to enhance student self-esteem and how love and security relate directly to higher expectations and higher levels of student performance. Greenwood Elementary is continuing to pursue its original Centennial School goals that all primary grade students read at or above grade level by the end of Grade 3 and that all students in Grades 4-6 take part in two writing assistance projects. The school is also working on making parents feel more welcome and generating more opportunities for them to help their students succeed.

ALPINE SCHOOL DISTRICT

GROVECREST ELEMENTARY SCHOOL

200 East 1100 North
Pleasant Grove, Utah 84062

Number of Students: 761
Grades: K-6

Contact Person: **Scot D. Westover**
Telephone: **(801) 785-8714**

Program Description:

Grovecrest Elementary School will continue to implement the Love and Logic and Seven Habits of Highly Effective People programs and will complete its character education training with the Teaching Moral Development component in 1998-99. The school will also retain the services of its playground supervisor to help students resolve conflicts and refine their skills to negotiate and compromise in order to solve playground behavior problems in a productive and positive manner. Community resources will be enhanced by restructuring the use of parent volunteers for artist and music enrichment. The Accelerated Reader and Reading Recovery programs will be developed further. Teachers who attended the 1997-98 conference of the National Council of Teachers of Mathematics will provide math inservice, and the Artist in Residence program will provide art awareness and appreciation. Students in Grades 4-6 will receive day planners to organize their time and track their goals, and kindergarten assessment will continue.

ALPINE SCHOOL DISTRICT

LAKERIDGE JUNIOR HIGH SCHOOL

951 South 400 West
Orem, Utah 84058

Number of Students: 1,598
Grades: 7-9

Contact Person: **Randy Honaker**
Telephone: **(801) 227-8752**

Program Description:

Lakeridge Junior High School will continue to operate its Learning Enrichment Center where volunteers from the community, Brigham Young University, and Utah Valley State College provide before- and after-school tutoring to individual Lakeridge students. The Lakeridge Junior High Discipline Committee will continue to work on a comprehensive tardy policy that will ensure consistent implementation by all teachers. Students who fulfill citizenship requirements at the end of the third term will be rewarded. After-school enrichment activities will promote school spirit, a desire for excellence, and good behavior during school assemblies. Teachers from each curriculum area will finish mapping their instruction and begin to do cross-curricular work. The school's Assessment Committee will conduct further surveys to identify needs, and the Communications Committee will promote discussions in the Quality Circle format to encourage faculty members to share ideas and empower each other through mutual discussions, problem solving, and brainstorming.

ALPINE SCHOOL DISTRICT

LINDON ELEMENTARY SCHOOL

30 North Main Street
Lindon, Utah 84042

Number of Students: 526
Grades: K-6

Contact Person: **Rod Tucker**
Telephone: **(801) 785-8717**

Program Description:

Lindon Elementary School will provide for vertical and horizontal mapping of the Core Curriculum by individual teachers, by grade level, and by multigrade teams. The curriculum maps and thematic units that emerge through this process will be available to faculty, patrons, Alpine District, and Utah and the nation via the Internet. In conjunction with the mapping and curriculum integration efforts, Lindon Elementary teachers will review Lindon's scores on Core tests both individually and by grade level and implement changes as needed. Teachers will also meet three or four times during the 1998-99 school year to address topics of John Goodlad, such as nurturing pedagogy, enculturating young people, stewardship of schools, and access to knowledge. A jump-start kindergarten program will be made available during the summer. Inservice will continue on technology topics like the Internet, E-mail, word processing, spreadsheets, databases, and creating gradebooks and rollbooks. After-school, before-school, and summer school programs will serve students at risk.

ALPINE SCHOOL DISTRICT

MANILA ELEMENTARY SCHOOL

1726 North 600 West
Pleasant Grove, Utah 84062

Number of Students: 1,050
Grades: K-6

Contact Person: **Stanley Butler**
Telephone: **(801) 785-8720**

Program Description:

Manila Elementary School will focus on science; raise the level of student mastery in reading and math; and incorporate reading, writing, and listening throughout the Core. Language arts, social studies, math, and science will be integrated in thematic units. All students will focus more squarely on academics through implementation of the school uniform policy. Mutual respect and positive self-image will be enhanced through the Character Connection, and collaborative partnerships with the education community will grow. Teachers will inservice other teachers; the Student Education Plan process will be incorporated; and interactive teamwork will nurture the teaching and learning environment. Character development will emphasize values, ethics, responsibility for oneself, and respect for the feelings of others. Student progress will be monitored daily, weekly, and monthly. Efforts will focus on the understanding that failures are really just learning experiences and from the negative can come positive learning challenges.

ALPINE SCHOOL DISTRICT

SHARON ELEMENTARY SCHOOL

525 North 400 East
Orem, Utah 84097

Number of Students: 531
Grades: K-6

Contact Person: **Muffet Reeves**
Telephone: **(801) 227-8733**

Program Description:

Sharon Elementary School will increase student learning by curriculum integration with an emphasis on social studies. Inservice will be provided in curriculum mapping, science, language arts, literature in mathematics, and the districtwide handwriting program. Grade-level curriculum support groups will be formed. Portfolios will be used in the Student Education Plan process. All documents sent home will be translated into Spanish. The Internet will be integrated into the curriculum, and geography will be integrated with social studies. New faculty members will be trained in Love and Logic. Happenings include sustained silent reading, the parent resource center, family nights, after-school assistance, jump-start kindergarten, drug abuse prevention, life skills, and teachers having lunch with students. Sharon Elementary will also continue to be active in grade-level presentations, the parent advisory council, back to school night, an education fair, and balanced literacy training.

ALPINE SCHOOL DISTRICT

SUNCREST ELEMENTARY SCHOOL

668 West 150 North
Orem, Utah 84057

Number of Students: 632
Grades: K-6

Contact Person: **Doug Van Alfen**
Telephone: **(801) 227-8736**

Program Description:

Suncrest Elementary School will continue to modify rules to benefit students rather than teachers and to seek a more positive atmosphere for all. Suncrest will also continue to train teachers to increase their knowledge and skills. A behavior tracker has helped students acquire social skills and understand the consequences of their actions. One teacher in every grade has been trained in "Lion's Quest" to strengthen character education, and a character trait was featured each month in 1997-98. These teachers teach each class in their grade level until the time that all teachers are trained. As a result, students are functioning better in social situations, resolving conflicts appropriately, and creating a better school learning climate. To complete inservice training in 1998-99, teachers will be paid an extra half day prior to the beginning of the school year to align their curriculum to the Utah Core and to the grade level above and below the one they teach. Funds will also be invested in character education and school climate projects.

ALPINE SCHOOL DISTRICT

TIMPANOGOS HIGH SCHOOL

1450 North 200 East
Orem, Utah 84057

Number of Students: 1,300
Grades: 10-12

Contact Person: **Vernon Henshaw**
Telephone: **(801) 223-3120**

Program Description:

Timpanogos High School will establish coteaching classes to integrate special education students into regular education classes whenever possible. Mini-grant opportunities will allow teachers to plan strategies to meet departmental goals; continue to work on curriculum relevance; and enable students, parents, and staff members to pursue projects to increase the relevancy of the school program and personalize the education the school delivers. Counselors will be meeting with incoming sophomore students, who were perceived by junior high counselors to be at risk of failing to graduate from high school, to plan strategies to empower them to succeed. These students will participate in a day-long field day prior to the first day of school in August. On this day, they will establish supportive relationships with administrators, counselors, teachers, and successful fellow students. Classes in personal responsibility, social responsibility, and anger management will be offered to the students at risk.

ALPINE SCHOOL DISTRICT

VALLEY VIEW ELEMENTARY SCHOOL

941 Orchard Drive
Pleasant Grove, Utah 84062

Number of Students: 691
Grades: K-6

Contact Person: **Michael S. Pratt**
Telephone: **(801) 785-8723**

Program Description:

Valley View Elementary School will improve reading skills and student attitudes toward reading in the following ways: implement the Accelerated Reader program in all classrooms and schedule an exclusive time for each class to use the Accelerated Reader lab; train at least one teacher at each grade level as a trainer of others in Reading Renaissance; increase children's access to good literature via books and technology; continue to encourage parents to read with and to their children and to listen to them read; and continue to celebrate student success with both extrinsic and intrinsic rewards. At the same time, Valley View Elementary will improve student math skills and attitudes toward math. The math proficiency level of each student will be assessed three times per year. Baseline data for math will be identified so that progress can be tracked and verified. Three curriculum specialists will write math lesson plans. Monthly grade-level math goals and areas of focus based on the state math Core will be established.

BEAVER SCHOOL DISTRICT

BEAVER HIGH SCHOOL

195 East Center Street
Beaver, Utah 84713

Number of Students: 480
Grades: 7-12

Contact Person: **Richard Albrecht**
Phone: **(435) 438-2301**

Program Description:

Beaver High School will continue to focus on technology, curriculum restructuring, and work-based learning. Teachers will be trained in a variety of Internet programs that will enhance curriculum and lesson plan development. Inservice will be provided to train students for the greenhouse project in vocational agriculture. The school will administer the state's end-of-level Core tests in English, math, and science to evaluate the performance of Beaver High students and set goals for the improvement of test scores. All staff members have received inservice in cross-curriculum integration and in how parents can help students prepare for the standardized testing experience. The school's work-based learning program will be carefully examined and refined to enhance student accountability and provide maximum relevance to the student's career goals. As the counselors and advisors meet with students and parents, care will be taken to place students with businesses that relate to their Student Education Occupation Plans.

BOX ELDER SCHOOL DISTRICT

BOX ELDER HIGH SCHOOL

380 South 600 West
Brigham City, Utah 84302

Number of Students: 1,635
Grades: 10-12

Contact Person: **Earl B. Swenson**
Telephone: **(435) 734-4840**

Program Description:

Box Elder High School will complete the development of new interdepartmental coursework. Members of the faculty will cooperate to integrate their curriculum for the 21st century, share ideas, and disseminate methods and programs to their colleagues. Parent involvement in planning along with students and faculty will be increased and improved. Parental satisfaction with the school will continue to improve as parents are made an integral part of the student planning and learning process. Massive training in the use of technology, particularly in the Box Elder School District grading and networking programs, will be utilized to enable teachers to utilize their time more productively and efficiently, and to motivate them to make greater use of the resources that technology offers. Teachers will incorporate technology into their classwork the new techniques they learn, and students will adapt them to their needs as self-directed learners. Box Elder High is building on the foundation it has already laid in curriculum, technology, and parent involvement.

BOX ELDER SCHOOL DISTRICT

BUNDERSON ELEMENTARY SCHOOL

641 East 200 North
Brigham City, Utah 84302

Number of Students: 315
Grades: K-6

Contact Person: **Keith Kline**
Telephone: **(435) 734-4900**

Program Description:

Bunderson Elementary School will improve its instructional methods by providing inservice training in reading styles, Learning Styles/Multiple Intelligences in a cooperative learning setting, Student Education Plans and goal setting with a portfolio emphasis, Choice Theory, and Quality Schools. Bunderson Elementary teachers will continue to visit schools and cultivate collaborative networks. The school will continue to establish governance guidelines and policies for future decision making and to attract sponsors to provide financial support for student recognition and reward programs. Students will practice social skills and manage their behavior using the Second Step program and use Choice Theory and Reality Therapy to make better decisions. Community resources will be used to offer students experiences in their chosen career fields. A publishing system will transfer text from portable word processors to a computer template that can generate hard copies, and writer's workshop mini-lessons will correlate with language arts Core objectives.

BOX ELDER SCHOOL DISTRICT

DISCOVERY ELEMENTARY SCHOOL

820 North 500 West
Brigham City, Utah 84302

Number of Students: 342
Grades: K-5

Contact Person: **Susan LaVelle**
Telephone: **(435) 734-4910**

Program Description:

Discovery Elementary School will center its attention on community relations. An August 1998 workshop titled "Parents On Your Side" will require teachers to attend a six-hour presentation, including textbooks, workbooks, and a video. Teachers have also been asked to prepare a curriculum map providing a broad overview of the scope and sequence of special activities relating to specific curriculum areas throughout the year. They will share this information with parents, use the curriculum map to coordinate activities with each other, and arrange for celebrations about famous persons and for help from parents. The Junior Engineering state program has stimulated interest in science and positive interactions between the school and the community. The program would involve a training session for teachers, a day of teaching science, and an evening program for parents. The school PTA will run Character Counts. Discovery Elementary also hopes to explore other character education options and to purchase language arts software.

BOX ELDER SCHOOL DISTRICT

ALICE C. HARRIS INTERMEDIATE SCHOOL

515 North Husky Way
Tremonton, Utah 84337

Number of Students: 780
Grades: 6-7

Contact Person: **Mary Kay Kirkland**
Telephone: **(435) 257-2560**

Program Description:

Alice C. Harris Intermediate School will implement a schoolwide student portfolio model and Student Education Occupation Plan conferences led by the students. Emphasis will also be placed on assessment tools and schoolwide data to evaluate student progress. To encourage greater active involvement of parents and to increase their understanding and approval of the academic program, Harris Intermediate will provide the following: a fair in February 1999 for fifth graders and their parents to introduce them to the school, the middle level philosophy, and the extracurricular activities; parent hall monitors as adult role models; and parent/school climate conferences. The student recognition process will be further refined, and the school will work with news media and law enforcement agencies to promote a positive public image of the school and of middle level students. The school will also continue to evaluate its English as a Second Language program and its School Within a School program for students at risk.

BOX ELDER SCHOOL DISTRICT

ADELE C. YOUNG INTERMEDIATE SCHOOL

830 Law Drive
Brigham City, Utah 84302

Number of Students: 1,065
Grades: 6-7

Contact Person: **Ray Timothy**
Telephone: **(435) 734-4940**

Program Description:

Adele C. Young Intermediate School will implement a schoolwide discipline plan that includes parent training to help students develop self-discipline. A team of teachers will develop curriculum and activities emphasizing character education as an advisory program, and 14 peer leaders will be selected and trained in conflict management at the Brigham Young University Student Leadership Conference. After-school tutoring and sports will be offered, and official and appropriate emergency and evacuation procedures will be established. More parental involvement and business partnerships will be sought. Information that faculty members glean at national middle level symposiums will be presented at school professional development meetings by those who attended the conferences. Teachers will work in teams to accomplish curriculum integration. All seventh graders will be involved in an integrated outdoor science curriculum. Computer labs will be open after school for student research and writing, and evening computer classes will be held for parents.

CACHE SCHOOL DISTRICT

CACHE ALTERNATIVE HIGH SCHOOL

265 West 1400 North
Logan, Utah 84341

Number of Students: 100
Grades: 9-12

Contact Person: **Joel Allred**
Telephone: **(435) 755-0716**

Program Description:

Cache Alternative High School will continue to enable students to work in a self-paced manner to become successful in their goal of completing high school after experiencing difficulties in the regular high schools in Cache District. Cache High will provide more class choices in different learning modalities plus a service component. School-to-Work internship opportunities in Cache Valley are being expanded. Classes combine traditional instruction in basic subject areas with direct teacher involvement and combine independent, student-directed curriculum with teacher direction. Student needs will be prioritized, and recorded music in the classroom will stimulate student thinking skills. Volunteers serve the school as library assistants, peer tutors, and career center monitors. Summer and after-school classes will be offered so that students can earn extra credit. Businesses will donate equipment as well as service to the school. Students will be involved in groundskeeping, gardening, beautification, and maintenance of the school campus.

CACHE SCHOOL DISTRICT

CEDAR RIDGE MIDDLE SCHOOL

65 North 200 West
Hyde Park, Utah 84318

Number of Students: 803
Grades: 6-8

Contact Person: **Brian Chambers**
Telephone: **(435) 563-6229**

Program Description:

Cedar Ridge Middle School will continue to expand the use of technology by its teachers and students. All classrooms are now networked with access to the Internet through UtahLink, and teachers can review library media center materials without leaving their desks. Students spend time in the career center exploring career options, and this information is utilized during their Student Education Occupation Plan conferences. A traveling multimedia station will be created with a liquid crystal display projector; CD-ROM will be upgraded; and technology training will continue. A growing number of student learning activities are supporting the development of life skills. Cedar Ridge Middle is increasing business partnerships. Teachers are participating in inservice on student advisory programs, day planners, alternative and authentic assessment strategies, and life skills in the curriculum. Future plans include teacher teaming during the 1999-2000 school year and an after-school academy for students with special needs.

CACHE SCHOOL DISTRICT

NORTH CACHE FRESHMAN CENTER

571 South 200 West
Richmond, Utah 84333

Number of Students: 600
Grade: 9

Contact Person: **Mike Liechty**
Telephone: **(435) 258-2452**

Program Description:

North Cache Freshman Center will continue to implement its schoolwide discipline plan. The staff believes this plan will establish clearer boundaries for student behavior, and a structured advisory class curriculum is teaching appropriate behavior and emphasizing respect for self and for others. Uniformity among teachers in applying the rules of discipline and the consequences for unacceptable behavior in a consistent manner are clarifying expectations. Work is continuing to launch an in-school placement program in fall 1999. The center is preparing to transition from a Grade 9 school to a Grade 8-9 school in fall 1999. To accomplish this major change, the center will redefine its mission statement, strategic plan, curriculum, structure of the school day, and curriculum configuration. Some considerations include operating a semester or trimester, how to compute credit, how long the class periods should be, and whether related curriculum areas can be scheduled back to back. Teacher teaming is expected to continue.

CACHE SCHOOL DISTRICT

NORTH CACHE MIDDLE SCHOOL

157 West 600 South
Richmond, Utah 84333

Number of Students: 858
Grades: 6-8

Contact Person: **Scott Jeppesen**
Telephone: **(435) 258-2111**

Program Description:

North Cache Middle School will address the concern that too many students do not feel accountable for poor grades they receive. The school will establish a new program called "Project Passing Grade." The counselor will meet with each student who earns a failing grade and the student's parents to develop a plan for remedial action in any of the following ways: enter into a contract with the teacher to make up the work and meet certain conditions to earn a passing grade, make up deficient grades by completing a minimum of six hours of work per failing grade by completing teacher-generated work packets after school, attend an entire summer school session in June for four hours per day for ten days, or repeat the class which was failed. The school counselor will work with the student, the teacher, and the student services committee to coordinate plans, but the student and parents are ultimately responsible for completing the plan. North Cache Middle School will continue to implement its Fresh Start Curriculum.

CACHE SCHOOL DISTRICT

NORTH PARK ELEMENTARY SCHOOL

2800 North 800 East
North Logan, Utah 84341

Number of Students: 540
Grades: K-2

Contact Person: **Cody Dobson**
Telephone: **(435) 752-5121**

Program Description:

North Park Elementary School will focus on the first objective it identified in its strategic plan that all students master and demonstrate acceptable social behaviors. To accomplish this, the school site-based decision-making council will adopt a social skills program by July 1998. Inservice in this program will be completed by August 1998. Related informational materials will be sent home with students on the first day of the new 1998-99 school year. The entire school will focus on one social skill each week, and student success will be celebrated at a weekly 15-minute assembly on Fridays. Strategies to incorporate literature into the social skills program will be developed on an ongoing basis. A final evaluation of the program will be conducted at the end of the year by comparing office referrals with those of the previous year. The size of the elected school council will be reduced to stimulate greater parental involvement in decision making. The efforts of parents, volunteers, and classroom aides are helping to raise student reading scores.

CACHE SCHOOL DISTRICT

RIVER HEIGHTS ELEMENTARY SCHOOL

420 South 500 East
River Heights, Utah 84321

Number of Students: 317
Grades: K-5

Contact Person: **Vesna Jenkins**
Telephone: **(435) 752-5422**

Program Description:

River Heights Elementary School will continue its commitment to excellence in education and to effective teaching and successful student learning. Each teacher will continue to select an area of focus and set goals in that area that will improve the quality of instruction and learning overall. The school will integrate the Big Six Literacy Skills program in the six areas selected by the teaching staff: reading, written language, geography, social skills, inclusion of special education students in regular education, and integration of technology. Teachers, students, and parents support the Be Excited About Reading program. Both eighth grade tutors and high school tutors will assist in building student writing skills. Social skills training for parents will become part of character education. The geography bowl will be restructured to allow participation by the lower grades. The staff will work collaboratively to meet the needs of all individual students, and the students at risk, special needs, and preschool programs will join in regular school activities.

CACHE SCHOOL DISTRICT

WELLSVILLE ELEMENTARY SCHOOL

90 East 100 South
Wellsville, Utah 84339

Number of Students: 499
Grades: K-5

Contact Person: **Sandra Wiebe**
Telephone: **(435) 245-3764**

Program Description:

Wellsville Elementary School will continue to focus on strategic directions as outlined in its planning process. Interacting respectively has been identified as the most critical need, followed by technology inservice, implementation, and integration. A 36-hour intensive inservice on effectively managing student behavior will feature the following topics: four basic principles of behavior; how to apply the behavior in a school setting; proactive behaviors of teachers and students that increase positive interactions and a positive classroom environment; methods of identifying, observing, and recording academic and social behaviors; social skills instruction research; and critical guidelines for teaching social skills. The school faculty, PTA, and business partners will participate in 12 class sessions to complete this intensive training. In addition, technology inservice will continue to be offered, and school staff and community representatives will be encouraged to utilize other related resources.

CACHE SCHOOL DISTRICT

WILLOW VALLEY MIDDLE SCHOOL

10 South 480 West
Hyrum, Utah 84319

Number of Students: 800
Grades: 6-8

Contact Person: **Lynn Archibald**
Telephone: **(435) 245-0505**

Program Description:

Willow Valley Middle School will continue to restructure its instructional program through the use of teaming and interdisciplinary curriculum to accommodate the unique social, emotional, physical, and intellectual needs of middle school learners. It is also providing opportunities for students to explore career options through the vocational technology lab; broadening student horizons; and encouraging individual student responsibility. The school will also do the following: implement a schoolwide reading improvement program with author visits, home involvement, and silent reading; continue to integrate technology by developing home pages for all personnel and a computer-driven career exploration lab; emphasize the teaming concept at all three grade levels; encourage students to recognize, attain, and exhibit the basic values and activities promoted by the Utah State Legislature's Commission on Centennial Values; and spearhead more active parent participation in Student Education Occupation Plan conferences and in the school success of their students.

CARBON SCHOOL DISTRICT

CASTLE VALLEY CENTER

755 North Cedar Hills Drive
Price, Utah 84501

Number of Students: 46
Grades: Pre-K-12

Contact Person: **Michael C. Keller**
Telephone: **(435) 637-9150**

Program Description:

Castle Valley Center will continue to serve students with disabilities from the age of three through adulthood from both Carbon District and Emery District. Planning, purchasing, and preparing food has become an important learning process in all classrooms as has proper behavior and manners in public places as well as at school. Some students have also learned how to wash and fold laundry, but implementation of daily living skills as a whole is still moving more slowly than anticipated. A fully functional modular home is anticipated for the school grounds by fall 1998 to serve as a natural and accessible facility for students to practice and master general household cleaning chores. The modular home will also provide a kitchen area where cooking equipment and supplies can be used and stored in a functional and safe manner. During 1998-99, the center will also consider individualized curriculum needs, ordering in restaurants, public manners and personal hygiene, and greater committee involvement of parents and community members.

CARBON SCHOOL DISTRICT

SALLY MAURO ELEMENTARY SCHOOL

20 Second Avenue
Helper, Utah 84526

Number of Students: 513
Grades: K-6

Contact Person: **Charles Kreautle**
Telephone: **(435) 472-5311**

Program Description:

Sally Mauro Elementary School will implement a system of delivering education that will help teachers empower students to attain learning outcomes. All classrooms will have access to the Internet. Teachers will spend one day analyzing Sally Mauro's Core test results for 1997-98 to see where instruction needs to be reinforced, revamped, and strengthened. New computer resources, such as a large screen monitor and multimedia system, will be realigned with curriculum needs. Technology integration classes will be held for teachers twice a month. Teachers will be given individual assistance with their technology integration, and two technology resource educators will be available for one extra hour at the end of the regular school day. Students will learn and use critical thinking, logical reasoning, problem solving, and communication skills; assume more responsibility and develop more confidence; practice appropriate study skills; and become more independent and motivated readers by engaging in real and relevant learning.

CARBON SCHOOL DISTRICT

PETERSEN ELEMENTARY SCHOOL

595 Edgehill Drive
Sunnyside, Utah 84539

Number of Students: 212
Grades: K-6

Contact Person: **Connie McCourt**
Telephone: **(435) 888-4474**

Program Description:

Petersen Elementary School will rewrite its plan for Title I School Improvement after reviewing its Core Curriculum end-of-level test results for 1997-98. Distinguished educators will help the school design and implement new strategies to assist students with deficits. The Core tests indicate that Petersen Elementary students know phonics but are weak in reading comprehension. Classroom instruction and Student Education Plans will be shaped to accommodate differences in personality and learning style. Cooperative learning will be implemented. The school is studying materials about Service-Learning and will do more landscaping of the school grounds. The State Division of Wildlife Resources will team with the school to do wildlife projects. Parent/child activity nights will focus on sharing enjoyable learning experiences in art, science, and computers. The PTA will provide babysitters, making it possible for more parents to attend. The Community Unity volunteer group will open a library and computer learning and literacy center at the old city hall.

DAVIS SCHOOL DISTRICT

SARAH JANE ADAMS ELEMENTARY SCHOOL

2200 East 2500 North
Layton, Utah 84040

Number of Students: 882
Grades: K-6

Contact Person: **Donald C. Holt**
Telephone: **(801) 546-7914**

Program Description:

Sarah Jane Adams Elementary School will establish a Tech Team of fourth, fifth, and sixth grade students interested in increasing their technological skills. These students will be trained by teachers in after-school classes by teachers. When their training is complete, they will act as technology aides to assist the school staff, students, and community citizens in the school to become computer literate. They will also develop special areas of expertise in specific aspects of technology and will assist, with supervision, in the maintenance of computer equipment, the loading of new software, and the classroom instruction of teachers. Plans are being made to expand after-school instruction to include community classes in the evenings in the Internet, word processing, and technology-based presentations. A team of staff members, including technology and media specialists, will attend a three-day training on teaching research skills. Additional attention will be given to the management of multimedia equipment and use of technology as a classroom tool.

DAVIS SCHOOL DISTRICT

CENTERVILLE JUNIOR HIGH SCHOOL

625 South Main Street
Centerville, Utah 84014

Number of Students: 1,455
Grades: 7-9

Contact Person: **Jane Muna**
Telephone: **(801) 299-2038**

Program Description:

Centerville Junior High School will focus its restructuring efforts on cross-curricular training and teaching, middle level training and class size reduction, technology training and computer lab use, implementation of an advisory program, and a schoolwide emphasis on reading. Five teachers will be sent to the Utah Middle Level Education Conference. Six teachers in groups of two will work with 90 students and have a common preparation period. Inservice will continue on early-out Fridays once a month. Research on effective teaching strategies at the middle school level will be shared with other schools. Special classes will be held for academically challenged students. The school computer lab will be open both before and after the regular school day on three to four days a week with a lab assistant to offer support. An advisory hour will continue to be held every Friday to support the mastery of study skills, successful transition, use of technology, and improvement of reading skills. Grade 7 reading performance and Grade 8 math performance will be assessed.

DAVIS SCHOOL DISTRICT

CLEARFIELD HIGH SCHOOL

931 South Falcon Drive
Clearfield, Utah 84015

Number of Students: 1,719
Grades: 10-12

Contact Person: **Tamara Lowe**
Telephone: **(801) 774-7460**

Program Description:

Clearfield High School will continue its expansion of a creative, collaborative curriculum that will prepare students for a 21st century world in which most students will face multiple careers. Schoolwide thematic units will focus on life skills (Skill of the Month lessons), career connections (classroom guest speakers), writing across the curriculum (resume writing and student career goal cards), and career skills (interviewing skills and public presentation skills). Stronger school/community bonds will be developed through the organization of business partners into a data source for all teachers, the continuation of career focus night programs, the creation of a promotional packet highlighting benefits of being a Clearfield High partner, and the formation of a professional women's forum for female students that will grow into a mentoring program. Staff collaboration will be nurtured through monthly support and sharing meetings and teacher training in about Multiple Intelligences, diversity and tolerance, conflict resolution, business partner liaisons, and multimedia presentations.

DAVIS SCHOOL DISTRICT

EAST LAYTON ELEMENTARY SCHOOL

2470 East Cherry Lane
Layton, Utah 84040

Number of Students: 860
Grades: K-6

Contact Person: **John Sheffiel**
Telephone: **(801) 546-7918**

Program Description:

East Layton Elementary School will continue to nourish an appreciation in its students for the out-of-doors by including them in the further planning and development of the Bobcat Learning Center. Students will participate in grade-level planters and the planting of trees with time capsules celebrating the 21st century. All of the outdoor areas of the school grounds are designated as reading areas, butterfly gardens, flower gardens, and archaeology sites. The center is being used to teach about the environment and to enhance other areas of the curriculum. Entrance logo mats, weekly outdoor beautification activities, a sound system in the halls and multipurpose room, displays of art work by students and other artists, and teacher training in public relations will enhance the school's learning environment. Curriculum will be focused each month on a specific area. Goals for improvement in reading and math scores will be set. Day planners will be provided to students in Grades 3-6. First graders will read a book to the principal and receive a book.

DAVIS SCHOOL DISTRICT

FAIRFIELD JUNIOR HIGH SCHOOL

951 North Fairfield Road
Kaysville, Utah 84037

Number of Students: 1,067
Grades: 7-9

Contact Person: **Cristine Blanch**
Telephone: **(801) 546-7370**

Program Description:

Fairfield Junior High School will revisit the Core Curriculum and refine its alignment with Davis District curriculum, standardized test requirements, standards of local practice, and predictions of future needs. Fairfield Junior High will interface with Layton High, Davis High, and all its elementary feeder schools to ensure curriculum articulation across the levels. End-of-level tests will be administered in all Core subjects. Teachers will work together as interdisciplinary teams to integrate the curriculum. Schoolwide integrated product guides will be developed with emphasis on writing across the curriculum, applying technology, demonstrating social skills, and practicing kindness and civility toward others. The school will also decide exactly what elements student portfolios will contain. Portfolios will describe stages of student progress; verify student skills, talents, and competencies; and summarize student accomplishments. The school will interface its portfolios with its elementary and senior high feeder schools and determine how they will be maintained.

DAVIS SCHOOL DISTRICT

HANNAH HOLBROOK ELEMENTARY SCHOOL

1018 East 250 North
Bountiful, Utah 84010

Number of Students: 564
Grades: K-6

Contact Person: **Kristi Frodsha**
Telephone: **(801) 299-2006**

Program Description:

Hannah Holbrook Elementary School will continue to expand staff development, foster business partnerships, and improve technology. Members of the staff and community council will be trained in the Tribes model for character and citizenship. Cumulative portfolios will be standardized. Students will lead Student Education Plan conferences and learn from observations of conferences using the student-led model. Staff will be trained in organization and relationship building skills. A School-to-Careers committee will include the administrator, school PTA president, designated teachers, and parent volunteers at each grade level. Students are creating advertising materials and bagging groceries for a local grocery store. Local bank employees are teaching grade-level-appropriate banking/money curriculum and tutoring students one on one. Technology-related staff training will be provided in interactive teleconferencing, electronic field trips relating to the Core Curriculum, the EMG satellite receiving system, and use of digital cameras and multimedia equipment.

DAVIS SCHOOL DISTRICT

KAYSVILLE JUNIOR HIGH SCHOOL

350 South 100 East
Kaysville, Utah 84037

Number of Students: 7-9
Grades: 7-9

Contact Person: **Scott Tennis**
Telephone: **(801) 546-7930**

Program Description:

Kaysville Junior High School will continue to form teams of two or more teachers for attending workshops, training other teachers, sharing a common time block, and having common students and a common preparation period. The school believes this will lead to more effective teaching strategies, better response to individual student needs, and more interdisciplinary units. Every teacher will participate in monthly grade-level planning sessions so that curriculum and instruction will be coordinated with the calendar. Teachers who teach several different grade levels will participate in monthly planning for all those grade levels. Subjects will become more relevant to students through coordination and thematic units. Teachers will be trained in Windows 95, CD-ROM, the Internet, and multimedia presentations. The wood shop and metal shop will merge to provide space for students to explore technology-oriented career fields. The school media center will be upgraded to 15 computers that offer CD-ROM, Internet access, and an electronic card catalog.

DAVIS SCHOOL DISTRICT

E. G. KING ELEMENTARY SCHOOL

601 East 1000 North
Layton, Utah 84041

Number of Students: 800
Grades: K-6

Contact Person: **Jody Schaap**
Telephone: **(801) 546-7906**

Program Description:

E. G. King Elementary School will assess the technology abilities of all teachers and focus on Internet use, multimedia instruction, and Service-Learning for Grades 4-6. Teachers in the intermediate grades will be trained in the concepts and rewards of Service-Learning projects. Reading instruction in kindergarten and Grades 1-2 will be coordinated with monthly grade-level team meetings and purchase of appropriate materials with which to implement the plan. A plan for a positive school environment will be carried out with schoolwide cross-grade social groups and training in human dynamics, cooperative learning, and Tribes. Teacher instructional abilities will be further enhanced by multimedia computer materials and computer/television links. E. G. King Elementary Community Council has received training in group processes, communication, and decision making. The council is providing a cooperative means of improving the educational programs and conditions within the school through joint planning and decision making.

DAVIS SCHOOL DISTRICT

MONTE VISTA ELEMENTARY SCHOOL

100 South 200 East
Farmington, Utah 84025

Number of Students: 352
Grades: K-6

Contact Person: **Helen Van Natter**
Telephone: **(801) 451-1035**

Program Description:

Monte Vista Elementary School will purchase Word Perfect and other software to use in its new student computer lab. Donated computers will be upgraded as needed, and inservice of interested teachers and parents will stimulate maximum use of technology for instruction. With the cooperation of its PTA and business partners, Monte Vista Elementary will adopt Accelerated Reader or a similar reading program that rewards student interest, promotes reading comprehension, and provides maximum use of technology for instruction. Children will receive instruction in music, theater, and dance, and will perform for the community. Teachers will receive inservice in math skills and methods, reading and language arts instruction, hands-on science techniques, multisensory teaching approaches, and meeting the needs of gifted students and students at risk. Assemblies, guest speakers, specialized instruction, and incentives will stimulate student improvement in reading, and progress will also be pursued in hands-on science. Available grants will be used to purchase microscopes.

DAVIS SCHOOL DISTRICT

MOUNTAIN VIEW ELEMENTARY SCHOOL

2025 East 3100 North
Layton, Utah 84040

Number of Students: 863
Grades: K-6

Contact Person: **Jay Tolman**
Telephone: **(801) 771-9314**

Program Description:

Mountain View Elementary School will plan and implement two family nights that connect with science training and will continue its community council. A schoolwide service project and individual class service projects will be developed along with a training program for volunteers, parent training nights for kindergarten, and a parent sharing library. In the areas of academics and assessment, all teachers will receive math/science Gems training and computer portfolio training. An authors visitation day will be held on writing instruction for teachers and students. Mountain View Elementary's specialist for students at risk will serve students K-3. The school will pilot a new developmental K-2 report card for Davis District. Four to five computers will be installed in each classroom with a printer for each grade level and a home page for individual teachers. Buddy classrooms and Tribes training for both teachers and students will continue. The school guidance counselor will work with individual classrooms and students to emphasize knowledge of oneself and others.

DAVIS SCHOOL DISTRICT

MUELLER PARK JUNIOR HIGH SCHOOL

955 East 1800 South
Bountiful, Utah 84010

Number of Students: 802
Grades: 7-9

Contact Person: **Steve Mangel**
Telephone: **(801) 299-2046**

Program Description:

Mueller Park Junior High School will implement the following: a curriculum audit; inservice training in standards; curriculum alignment in Core subject areas with district, state, and parental education partnerships; scope and sequencing in coordination with Mueller Park Junior High's cluster high school; a study skills class as a component of the guidance curriculum; learning systems in all Core academic subject areas with curriculum compacting, assessment, remediation, and alternative instruction; testing of curriculum management software; and partnerships to support the Core Curriculum, such as a volunteer reader program. To improve communication among school, home, and community, Mueller Park Junior High will also restructure back to school night, evaluate and change the student planner, complete teacher home pages, promote parent use of the district and school home page, and explore a possible automated calling system. Seminary class will be changed to early morning to accommodate student participation in additional course offerings.

DAVIS SCHOOL DISTRICT

ORCHARD ELEMENTARY SCHOOL

205 East Center Street
North Salt Lake, Utah 84054

Number of Students: 595
Grades: K-6

Contact Person: **Pamela S. Park**
Telephone: **(801) 299-2028**

Program Description:

Orchard Elementary School will implement the Tribes program that teaches self-esteem, social skills, and school pride on a schoolwide basis and establish Tribes support groups for teachers. The student artwork gallery will be expanded to include other mediums of expression. Teachers trained in art, drama, or life fitness will teach their specialty subject three times a week for 45 minutes to students who choose that elective. A pine tree and student vegetable garden will be added to the outdoor nature center. The school library will evolve into a research-oriented media center with a student writing lab and CD-ROM access; art displays representing a wide variety of artists, techniques, and styles; and an enlarged parent resource center. After-school enrichment classes and student musical and dramatic performances will continue. Orchard Elementary remains dedicated to improving safety and educational opportunities for students and communication among community citizens, government leaders, parents, and other school patrons.

DAVIS SCHOOL DISTRICT

SUNSET JUNIOR HIGH SCHOOL

1610 North 250 West
Sunset, Utah 84015

Number of Students: 960
Grades: 7-9

Contact Person: **Larry E. Brewer**
Telephone: **(801) 774-7440**

Program Description:

Sunset Junior High School will continue to implement the comprehensive restructuring of technology in many different aspects of school operation. In May 1998, the Davis Board of Education approved a $1 million remodel and addition to the present school facility, including a new office complex, counseling center, computer lab, science lab, and student commons. The school also purchased a Corel Word Perfect Suite maintenance license. In August 1998, training will be provided to all staff on Windows 95 and Corel software with student grade program, attendance, Internet access, and CD-ROM technology. Staff training in Windows 95 will involve presentation hardware (monitor, speakers, sound and graphics software, and a high-speed scanner). Schoolwide common planning every Friday for curriculum planning and training has been proposed by all 13 junior high schools. To remediate students with low reading skills, Sunset Junior High will implement the Goals 2000 computer-assisted/tutor-assisted reading program.

DAVIS SCHOOL DISTRICT

D. R. TOLMAN ELEMENTARY SCHOOL

300 East 1200 North
Bountiful, Utah 84010

Number of Students: 465
Grades: K-6

Contact Person: **Kenneth G. Bullock**
Telephone: **(801) 299-2016**

Program Description:

D. R. Tolman Elementary School will work toward full academic and personal achievement for all students by implementing portfolio assessment and integrating technology as tools for teachers and students. Cooperative environments will enable each student to communicate clearly; identify and solve problems creatively; make ethical, sound decisions; and master interpersonal skills for life and the workplace in the 21st century. Teachers will implement Integrated Thematic Instruction with emphasis on life skills, which apply to academic and personal decisions and lesson structuring around an annual theme connecting with real-life situations. Teachers will also receive 15 hours of technology inservice. Portfolio assessment will provide for student academic and personal achievement, increase the effectiveness of Student Education Plan conferences, and promote goal-setting opportunities. Teachers will assist students in recognizing their strengths and abilities through conferencing. Growth will be measured through projects in student portfolios.

DAVIS SCHOOL DISTRICT

VAE VIEW ELEMENTARY SCHOOL

1750 West 1600 North
Layton, Utah 84041

Number of Students: 510
Grades: K-6

Contact Person: **Kent Beckman**
Telephone: **(801) 774-7423**

Program Description:

Vae View Elementary School will continue to enhance the delivery of quality education in the best interest of its students. Teachers are being trained in cooperative learning Tribes, Activities that Integrate Math and Science (AIMS), Multiple Intelligences, and cooperative learning across the curriculum. To more fully implement AIMS, the school purchased additional enriching and hands-on science equipment and math materials for each classroom, such as lenses and manipulatives. Technology training will continue. The Vae View Elementary faculty will receive training in Windows 95 in fall 1998. Business partnering with Home Towne Buffet will be used for a lunch with the principal award for students with outstanding achievement. Einstein's Bagels will continue to spotlight one teacher per month as reported in the school newspaper. Other businesses are providing promotional awards and incentives for students. The Accelerated Reader program will boost technology as well as reading performance.

DAVIS SCHOOL DISTRICT

WASHINGTON ELEMENTARY SCHOOL

340 West 650 South
Bountiful, Utah 84010

Number of Students: 385
Grades: K-6

Contact Person: **Sharla Fillmore**
Telephone: **(801) 299-2020**

Program Description:

Washington Elementary School will continue with Accelerated Reader and send two teachers to training in that program; implement Comprehensive Counseling and Guidance and School-to-Careers; continue to upgrade computers and purchase additional technology; provide additional technology training; and extend its efforts to ensure that each individual must value himself/herself in order to maximize his/her educational experience, interact positively with others, and generate meaningful contributions in her/his peer and social groups. Resilience training will equip participants with strategies to use with diverse and at-risk populations. Over a three-year period, all faculty members will attend Integrated Thematic Instruction training with one-third participating in 1998-99. Starting school at 8:30 a.m. and ending the school day at 3:05 p.m. will reduce the number of before-school problems due to early drop-offs, enable teachers to have more process time after school before their contract day ends, and better accommodate inservice training.

DAVIS SCHOOL DISTRICT

E. M. WHITESIDES ELEMENTARY SCHOOL

233 North Colonial Avenue
Layton, Utah 84041

Number of Students: 716
Grades: K-6

Contact Person: **Karen Passey**
Telephone: **(801) 546-7912**

Program Description:

E. M. Whitesides Elementary School will conduct inservice on phonics, reading, diagnosis, and remediation, and continue to improve lesson plans. Collegial groups will conduct action research to determine the effectiveness of teacher collaboration and the success of integrated curriculum. Exposure to the effectiveness of product guides and rubrics has led to a common assessment model, which the school will refine to incorporate common elements, structure, and language. Portfolios will include a defined reading Core concept, a reinforcing art concept, a pre- and posttest, and written and artistic samples of student understanding. The school has identified reading and language development as a fundamental skill and plans to focus on integrating the arts with reading. The school has found that important thinking and learning skills are learned through the arts, including how to solve problems, how to make decisions, how to ask questions and analyze information, how to evaluate, and how to figure out the next step in a project.

DAVIS SCHOOL DISTRICT

WINDRIDGE ELEMENTARY SCHOOL

700 East 1300 South
Kaysville, Utah 84037

Number of Students: 787
Grades: K-6

Contact Person: **Kathie Bone**
Telephone: **(801) 451-1014**

Program Description:

Windridge Elementary School will continue to provide an avenue for children to communicate effectively through reading and writing and become lifelong learners through reading enjoyment. The school and community will continue to invite students into its Literacy Club, accommodate different learning styles and readiness levels, and instill a love for reading and literacy in its students. Integrating reading and writing into other curriculum will be the next step toward lifelong reading enjoyment. Integration will accommodate various learning styles and readiness levels. Specific action steps include training in curriculum mapping, expansion of grade-level literature, purchase of professional manuals for a professional library, Student Education Plan emphasis on reading and writing improvement goals, portfolio assessment folders that track student progress through the elementary years, and digital camera training that will help teachers develop technology in the classroom to strengthen oral and written presentations and facilitate student-authored work.

GRAND SCHOOL DISTRICT

GRAND COUNTY HIGH SCHOOL

608 South 100 East
Moab, Utah 84532

Number of Students: 435
Grades: 9-12

Contact Person: **Fern Wilkerson**
Telephone: **(435) 259-8931**

Program Description:

Grand County High School will nurture positive communication and a positive school climate. Parents will attend conferences at midterm instead of at the end of a trimester. Students and parents will have access to a list of D and F grades each week. A checklist with information on school policies and procedures for students and staff will be required. Each student will receive a day planner. Using a negotiation and problem-solving model, teachers will meet and address student concerns once every two months. A database will include ACT and SAT scores, office referrals, Core test scores, dropout rate, parent education level, participants in concurrent enrollment, participation in School-to-Careers, and the postsecondary school endeavors of graduates. A monthly newsletter will include an events calendar, parenting tips, and features on student and teacher activities. Peer tutoring will be explored. High school students may be tutored by college students in addition to acting as tutors themselves. The possibility of a student decathlon will be investigated.

GRAND SCHOOL DISTRICT

GRAND COUNTY MIDDLE SCHOOL

439 South 100 East
Moab, Utah 84532

Number of Students: 268
Grades: 7-8

Contact Person: **Margaret Hopkin**
Telephone: **(435) 259-7158**

Program Description:

Grand County Middle School will work with Grand District staff to determine grade-level essential competencies and to refine alignment of its curriculum based on the Utah State Core. Staff inservice days were utilized, but much more is required to meet this goal. After studying the schedule at South Sevier Middle School, Grand County Middle decided to move to a trimester schedule with Grand County High for 1998-99 and to adapt South Sevier's discipline policy. Staff will be trained in the SchoolNet management program and strategies to modify the curriculum to fit the new schedule. The Rites of Passage program titled "Circles of Courage" will be taught in advisory classes, and personal aspirations are being focused on as a catalyst for meaningful work that develops the individual student's potential. Expectations for high-quality student performance are reinforced on a regular basis throughout the year, and portfolios are being utilized schoolwide. The school is dedicated to creating a stimulating, motivating, and challenging learning environment.

GRAND SCHOOL DISTRICT

RED ROCK ELEMENTARY SCHOOL

685 Mill Creek Drive
Moab, Utah 84532

Number of Students: 480
Grades: K-3

Contact Person: **Byron J. Christensen**
Telephone: **(435) 259-7326**

Program Description:

Red Rock Elementary School will continue to focus on ensuring that students master the language acquisition skills they need to succeed in reading, writing, speaking, and listening. More planning time for teachers is a high priority. A weekly early release day for planning, coordinating, and inservice training may start in fall 1998, and language acquisition skill building will be taught to parents of at-risk students and prekindergarten students by trained professional representatives of the business community. The school believes that parent involvement in language arts activities in the home is vital and that reading aloud to toddlers before they fully understand the meaning of words is a powerful way to ignite their desire to imitate, speak, read, and write. Some of Red Rock Elementary's planned action steps include newspaper articles, a monthly feature on a local radio broadcast, and a first reader sent to all parents of new infants in the community with a letter saying it is never too soon to read aloud to one's child.

GRANITE SCHOOL DISTRICT

THOMAS W. BACCHUS ELEMENTARY SCHOOL

5925 South 5975 West
Salt Lake City, Utah 84118

Number of Students: 803
Grades: K-6

Contact Person: **Linda Manwill**
Telephone: **(801) 964-7535**

Program Description:

Thomas W. Bacchus Elementary School will continue to provide teacher inservice and classroom training in higher-level thinking skills, portfolios, Windows on Science, teacher observation opportunities, schoolwide science fair, hands-on science experiments, language arts, integrated curriculum, and Student Education Plan conferencing. Parent training will be offered in being a classroom volunteer in science, family involvement, available resource information, and conferencing. Nine evenings-out programs for parents and students were presented in 1997-98 with excellent attendance and community involvement. Next year, a liaison will coordinate volunteers, incentives, and expertise of business partners. Guest speakers from businesses will make presentations at the evening programs. Peer tutors will be trained for after-school tutoring. Improvement of student scores in language arts and on the Stanford Achievement Test and the Core criterion-referenced tests is a major goal for the 1998-99 school year.

GRANITE SCHOOL DISTRICT

CENTRAL HIGH/JUNIOR HIGH SCHOOL

3031 South 200 East
Salt Lake City, Utah 84115

Number of Students: 500
Grades: 7-12

Contact Person: **Susan L. Brady**
Telephone: **(801) 481-7100**

Program Description:

Central High/Junior High School will have a fully functional EDNET two-way telecommunications laboratory by September 1998. The school's baseline measurement program includes the following lines of evidence: student attendance, grade point averages, Stanford Achievement Test scores, credit earned, technology competencies, enrollment trends, high risk factors, school safety factors, community service, and staff inservice training. Among the strengths of the school are small class size, low rate of fear and violence, experienced and capable staff, diverse student population, need-based delivery system, and a high rate of teacher-student bonding. Needs include better screening for safety, student input on activities, flexibility in testing, varied and individual curriculum, technology inservice, greater schedule flexibility, afternoon and in-school service projects, alternatives to gang activity, appropriate testing for students at risk, upgrading of technology equipment, and an interdisciplinary curriculum.

GRANITE SCHOOL DISTRICT

EISENHOWER JUNIOR HIGH SCHOOL

4351 South Redwood Road
Taylorsville, Utah 84123

Number of Students: 1,468
Grades: 7-9

Contact Person: **Lori B. Gardner**
Telephone: **(801) 263-6165**

Program Description:

Eisenhower Junior High School will continue to challenge its faculty, staff, and parents to study and implement middle level practice to better meet the needs of early adolescents. To accomplish this goal, the school will do the following: participate in the National Middle Level Education Conference in Salt Lake City in 1999; team all three grade levels with emphasis in math and the arts; expand the Boys Town program and research in effective math remediation; improve positive self-esteem, coping and social skills, and academic tr king of students at risk; continue a schoolwide discipline program incorporating Community of Caring values, Service-Learning projects, and out-of-school activities; facilitate writing across the curriculum; create rubrics for assessment; upgrade a writing lab with both teacher and student training; strengthen services to English as a Second Language students; provide translation services for patrons; and develop a home visit program to encourage communication between school and home.

GRANITE SCHOOL DISTRICT

ROBERT FROST ELEMENTARY SCHOOL

3444 West 4400 South
West Valley City, Utah 84119

Number of Students: 554
Grades: K-6

Contact Person: **Court DeSpain**
Telephone: **(801) 964-7565**

Program Description:

Robert Frost Elementary School will continue a multisensory, alphabetical approach to reading instruction, including the phonetic structure of words, structures and meanings of sentences, and decoding and comprehension strategies. This approach is now being used in several grades and resource classrooms, and a second-year course, including observations and further training, will assist in the full development of the program. Also continuing is a schoolwide spiral writing program where students complete a set of written curriculum to be included in their writing portfolios. The school is still seeking ways to involve parents in the education of their children on a daily basis. A technology committee is working to establish more learning stations in more classrooms. Student Education Plans are continuing to be implemented. With assistance from the Granite Education Foundation and parent contacts, the school is also continuing to seek business partnerships and sponsorships to expand its pool of volunteers and acquire supplies.

GRANITE SCHOOL DISTRICT

HUNTER HIGH SCHOOL

4200 South 5600 West
West Valley City, Utah 84120

Number of Students: 2,200
Grades: 10-12

Contact Person: **Mike Fraser**
Telephone: **(801) 964-7585**

Program Description:

Hunter High School will continue to do the following: implement a career path model and to articulate its Student Education Occupation Plan process with its feeder schools as part of the Hunter Instructional Network Cone, assist teachers in professional development through inservice training and workshops on student development and curriculum/technology integration, upgrade the school's phonemaster system and video productions to spark a more dynamic school climate, and focus on improving student academic achievement and inclusion of students at risk. In 1998-99, Hunter High will enhance the following: citizenship requirements for graduation; differentiated diplomas; technology proficiency; parental involvement on the board of school directors; faculty representation for school restructuring initiatives; adoption of a Hunter High School constitution and bylaws; integration of English as a Second Language curricula with the regular curriculum; school safety; student achievement in writing, reading, and math; and standardized testing results.

GRANITE SCHOOL DISTRICT

HUNTER JUNIOR HIGH SCHOOL

6131 West 3785 South
West Valley City, Utah 84120

Number of Students: 1,466
Grades: 7-9

Contact Person: **Bryce Holbrook**
Telephone: **(801) 964-7900**

Program Description:

Hunter Junior High School will implement middle level education concepts by creating separate teacher teams for Grade 7, Grade 8, and Grade 9; creating common planning time for each team; and introducing each team and its members to parents and students on back to school nights. Hunter Junior High will adopt a caring attitude toward students by embracing ownership of student performance, achievement, self-esteem, social interactions, emotional well-being, personal growth, and overall school success through team activities that promote responsibility, accountability, and consequences for behavior. Within the framework of each team, curriculum will be mapped and aligned to encourage interdisciplinary lessons, dialogue and discussion, and high expectations for academic excellence. Teachers on each team will also observe student behavior, target performance needs, gauge transfer of knowledge, and appraise the amount of remediation needed by students to successfully meet objectives and improve performance.

GRANITE SCHOOL DISTRICT

THOMAS JEFFERSON JUNIOR HIGH SCHOOL

5850 South 5600 West
Salt Lake City, Utah 84118

Number of Students: 1,435
Grades: 7-9

Contact Person: **Paul O. Hansen**
Telephone: **(801) 964-7970**

Program Description:

Thomas Jefferson Junior High School will accomplish the following during 1998-99: create a districtwide, statewide, and nationwide constituency to prepare students for the 21st century by continuing programs that involve politicians, businesses, and the community; integrate technology by accessing the Internet through web sites and expanding computer skills; use a variety of instructional methods to update curriculum and allow teachers to attend seminars, workshops, and conferences; team teach in Grade 7 and integrate curriculum in all grades; create smaller communities in seventh grade English, science, and social studies; teach comprehensive reading and writing to below average readers; maintain an after-school learning center; continue Student Education Occupation Plan conferences with counselors, students, and parents; provide trained professionals to teach gifted, resource, and English as a Second Language classes; hold inservice, field trips, and visitations on early-out Fridays; and continue interventions for gang and discipline problems.

GRANITE SCHOOL DISTRICT

PLYMOUTH ELEMENTARY SCHOOL

1470 West 5220 South
Taylorsville, Utah 84123

Number of Students: 775
Grades: K-6

Contact Person: **Cal Poulson**
Telephone: **(801) 263-6115**

Program Description:

Plymouth Elementary School will create an electronic program to track student progress throughout the person's entire elementary school years that will enable the school to track cumulative progress at a glance. The program will be accessible to students, teachers, and parents. An easier and more readily available Student Education Plan (SEP) format will also be develop to allow for better access and review of goals. The software for the electronic SEP will be accessible through the Internet so that students, parents, and teachers can have instant access to the SEP. Plans are to have the new SEP format online before the end of the 1998-99 school year. Parents and students will be trained to come to SEP conferences with goals already in mind. A part of Plymouth Elementary's Internet home page is dedicated to this training in the home. A major effort will be launched to motivate and educate students, parents, and teachers to use these electronic resources and better comprehend the expectations of the school.

GRANITE SCHOOL DISTRICT

SILVER HILLS ELEMENTARY SCHOOL

5770 West 5100 South
Salt Lake City, Utah 84118

Number of Students: 605
Grades: K-6

Contact Person: **Jeffrey L. Day**
Telephone: **(801) 964-7955**

Program Description:

Silver Hills Elementary School will motivate students to learn by connecting schools to real life; address Multiple Intelligences and different learning styles; teach higher-level thinking skills through problem solving; utilize broad-based assessments; and build reading proficiency for all students, including students at risk. Teachers are being trained in reading, assessment, and curriculum integration, and are infusing art, music, drama, and healthy lifestyles into teacher-produced curriculum notebooks. In 1998-99, a second set of seven teachers will observe an integrated curriculum model in Tacoma, Washington, and Granite District Interconnections training will continue. Students will participate in self-assessment through rubrics, portfolios, response logs, journals, checklists, inventories, individual conferences, and report cards. Utah State Core criterion-referenced tests will be used to help Silver Hills Elementary to evaluate the effectiveness of the Thematic Integrated Curriculum Model in the delivery of Granite District and state Core Curriculum.

GRANITE SCHOOL DISTRICT

SKYLINE HIGH SCHOOL

3251 East 3760 South
Salt Lake City, Utah 84109

Number of Students: 1,929
Grades: 10-12

Contact Person: **Judy R. Stanfield**
Telephone: **(801) 273-2080**

Program Description:

Skyline High School will assign a staff member to establish additional business partnerships and create a new community liaison position on the Skyline High PTA board. After-school tutorial sessions will be held for students at risk. Staff will be coached in teaching strategies consistent with current brain research. All older computers will be converted into Pentium II computers. The school will acquire a high-speed laser printer and color printers for teachers. Extended day, block integration, differentiated staffing, and the school attendance policy will be evaluated and assessed. A dean of students will be appointed to monitor attendance. Skyline High will collaborate with its feeder schools to create a seamless curriculum. The Skyline High School of Finance will collaborate across curriculum and address issues of cultural diversity. Technology will be incorporated into the curriculum. A student commons area, expanded parking area, improved playing fields, student body offices, and remodeled faculty room will improve the school facility.

GRANITE SCHOOL DISTRICT

STANSBURY ELEMENTARY SCHOOL

3050 South 2700 West
West Valley City, Utah 84119

Number of Students: 719
Grades: K-6

Contact Person: **Mary Grace Bowling**
Telephone: **(801) 481-7225**

Program Description:

Stansbury Elementary School will add four new stations to its computer lab to accommodate more students. Teachers will continue to receive daily data noting individual progress in reading and math. The network will include Internet access for each classroom; the computer lab, the media center, and the 20-unit school lab will also be linked together. A mathematics task force will be in place at Stansbury Elementary to address restructuring of the Grades 3-6 skill and concept math rotation process. Results of the spring 1998 criterion-referenced Core testing and fall 1999 Title I testing will determine service time to students and grade-level service patterns for 1999-2000. A diagnostic screening test for math given each spring to each new student will provide an individual placement score and a total grade-level equivalent score as well as function as an instrument for screening skills in performing basic math relating to money, time, and measurement. Benchmarks in reading and math will be refined to provide for schoolwide curriculum alignment.

IRON SCHOOL DISTRICT

FIDDLER'S CANYON ELEMENTARY SCHOOL

475 East 1935 North
Cedar City, Utah 84720

Number of Students: 425
Grades: K-4

Contact Person: **Linda Wilson**
Telephone: **(435) 586-2860**

Program Description:

Fiddler's Canyon Elementary School will build ten new classrooms in 1998-99, which will almost double the school's size. Resources will be allocated to provide major upgrades and purchases in computer hardware and software. The new multimedia technology will necessitate extensive teacher inservice. Fiddler's Canyon Elementary is committed to providing extensive technology opportunities for both students and staff. Other changes include a family preservation grant for extended day classes for students in social skills, nutrition, academic tutoring, hygiene, computer literacy, and group interactions. Schoolwide emphasis on reading will be expanded through a cooperative program between the school, VISTA, and the Southern Utah University Education Department. A committee will focus on the school's emergency preparedness plan. Cooperative efforts with the PTA will assist in expanded community involvement. Site visits to other schools and additional inservice opportunities will aid staff in technology and the reading focus.

IRON SCHOOL DISTRICT

PAROWAN ELEMENTARY SCHOOL

128 West 100 North
Parowan, Utah 84761

Number of Students: 435
Grades: K-6

Contact Person: **Kevin L. Porter**
Telephone: **(435) 477-3368**

Program Description:

Parowan Elementary School will be gathering data to create a holistic profile of the school. The data will include attendance percentage; end-of-level and Stanford Achievement Test results; reading, fitness, writing, spelling, math, and keyboarding assessment; and school inspection results. The comprehensive developmental guidance program will continue to offer instruction in violence prevention, dealing with divorce and grief, conflict resolution, anger management, and parenting classes. A literacy challenge grant will involve the community, staff, and students in compiling historical information to be edited by the local high school. Parowan Elementary's successful multiage classrooms of Grades K-2, 3-4, and 5-6 will continue as will team teaching, individualized instruction, small-group teaming, and peer and cross-grade tutoring. Teachers will visit other multiage schools, study and implement proven strategies and techniques based on multiage education research, and provide community service opportunities.

IRON SCHOOL DISTRICT

PAROWAN HIGH SCHOOL

168 North Main Street
Parowan, Utah 84761

Number of Students: 420
Grades: 7-12

Contact Person: **John G. Pensis**
Telephone: **(435) 477-3366**

Program Description:

Parowan High School will replace the traditional seven-period day with a block schedule in 1998-99. It will provide for eight classes, more continuous class time for in-depth learning, fewer interruptions, and more opportunities to complete homework and get extra help from teachers. Regular monitoring of the new schedule will proceed during the school year to determine its effectiveness. The school's Channel 14 will broadcast a weekly news report, weekly curriculum for all classes, student spotlights and achievements, and a sports and activities schedule. The broadcast will be an effective tool for maintaining partnerships among students, staff, and parents. A quarterly newsletter will reinforce communication to reach parents and describe expectations and plans of teachers and student accomplishments. Two special added Student Education Occupation Plan conferences with individual teachers rather than counselors will offer a chance to discuss student grades, academic concerns, student progress, and teacher expectations.

JORDAN SCHOOL DISTRICT

ALBION MIDDLE SCHOOL

2755 E. Newcastle Drive
Sandy, Utah 84093

Number of Students: 1,185
Grades: 7-9

Contact Person: **Paul Argyle**
Telephone: **(801) 944-2946**

Program Description:

Albion Middle School will implement additional integrated Core teams in Grade 7; devise a master schedule that facilitates curriculum integration; provide inservice training in teaming; continue to hold Student Education Occupation Plan conferences; issue day planners to all students; continue to work with teachers on promoting student responsibility; expand the reading program to two or more visits per week; explore math, science, or art during weekly elementary school visits; review the potential of state-sponsored Service-Learning; develop a television broadcast curriculum with support from KBYU; develop, produce, and broadcast one news broadcast per week; later expand to a daily live news broadcast; expand the Albion Middle newsletter and parent information to a monthly publication utilizing hard copy and the Internet for distribution; and continue to develop business partnerships and the Power Grade program. A list of National Junior Honor Society members who are available to tutor Albion students will be generated.

JORDAN SCHOOL DISTRICT

ALTA HIGH SCHOOL

11055 South 1000 East
Sandy, Utah 84094

Number of Students: 2,567
Grades: 10-12

Contact Person: **Linda L. Sandstrom**
Telephone: **(801) 256-5000**

Program Description:

Alta High School will implement an alternate block schedule beginning in fall 1998. Inservice for teachers will continue. Instruction and assistance in study skills will be given to students in English classes and parents via the monthly newsletter. A process for evaluating the success of the block schedule will be established during the last quarter of the school year to assess its effectiveness in reducing the stress experienced by students and teachers. To enhance peer tutoring, a partnership will be formed between Alta High and the Sandy City Senior Citizens Center. Teacher field trips and internships in support of curricular relevancy and School-to-Careers will continue with 199 students registered to participate in internships. Alta High will hold three sections of interdisciplinary U.S. History and English in 1998-99, a 50 percent enrollment increase from the previous year. The possibility of additional interdisciplinary programs will be explored. Computers and software for teachers and computers for the student lab in the media center will be purchased.

JORDAN SCHOOL DISTRICT

BINGHAM HIGH SCHOOL

2160 South Jordan Parkway
South Jordan, Utah 84095

Number of Students: 2,776
Grades: 10-12

Contact Person: **Raymond Jenson**
Telephone: **(801) 256-5100**

Program Description:

Bingham High School will address the following needs: more ways that teachers and students can work together one on one; teacher access to and competence with computers, the Internet, and other tools of the Information Age; interdisciplinary classes that allow teachers of different subjects to share the same students and curricular goals; career pathways; and a differentiated diploma protocol. Staff development for Bingham High will focus on Love and Logic; cooperative learning; alternatives to anger; Multiple Intelligences; multiple teaching strategies; computer proficiency and technology skill enhancement; improved teacher-patron communication; and alternative School-to-Career options, academies, and pathway models. The school faculty will seek reinforcement for its ongoing thrust to create curriculum that is more relevant to the real world in which students will live and will help students to learn how to learn. A schoolwide teacher/parent phone computer communication system will also improve school-home relationships.

JORDAN SCHOOL DISTRICT

COPPER HILLS HIGH SCHOOL

5445 W. New Bingham Highway
West Jordan, Utah 84088

Number of Students: 1,329
Grades: 10-12

Contact Person: **Bruce Garrison**
Telephone: **(801) 256-5300**

Program Description:

Copper Hills High School will implement an eight-period block schedule in 1998-99 that will require teachers to plan for longer class periods. The school will provide them with mentoring and inservice to ensure that they are comfortable and successful in making the transition. Mentoring teaching assignments will be offered as career ladder activities to teachers who went through the training previously or have prior experience with the block schedule. A workshop in cooperative learning, a promising method to accommodate the longer class periods, will be offered in summer 1998. Additional computer equipment will be purchased to increase independent learning for students at risk. These students receive instruction for one period a day in both academic and social skills. Centennial School funds will also be used as stipends for teachers who need additional resources to develop integrated curriculum and multicultural activities into their lessons and also for funds to expand the school's professional library on topics relevant to its restructuring efforts.

JORDAN SCHOOL DISTRICT

COPPERVIEW ELEMENTARY SCHOOL

8449 South 150 West
Midvale, Utah 84047

Number of Students: 618
Grades: K-6

Contact Person: **Rick Dumont**
Telephone: **(801) 565-7440**

Program Description:

Copperview Elementary School will sustain its vision of improving literacy in a schoolwide context that teaches reading and writing as interrelated and interactive skills. Impressive progress is being made, and the phonetic instruction of teachers is improving. The goal to increase literacy is based on three fundamental educational principles: time, the mastery learning/mastery teaching process, and instructional alignment. Reading is being taught in an uninterrupted morning time block of 90 minutes. Copperview Elementary is continuing to focus on three other original action steps in addition to literacy: developmentally appropriate practices, teaming/ training, and Student Education Plans. Literature-based reading for all grades, summer Love and Logic training, and tutorial reading for Grades 4-6 are other programs that support the focus on literacy as the most vital element in a student's school success. The school has systematically identified a need for a strong phonics emphasis with regular assessment of students to guide teaching and monitor improvement.

JORDAN SCHOOL DISTRICT

CRESCENT ELEMENTARY SCHOOL

11100 South 230 East
Sandy, Utah 84070

Number of Students: 1,055
Grades: K-6

Contact Person: **Dan Barney**
Telephone: **(801) 572-7060**

Program Description:

Crescent Elementary School will integrate the state arts Core with regular curriculum as well as teach it as independent material. Another school goal is increased community involvement, which will be generated at committee meetings, and agreement on schoolwide goals. School-related issues and goals will be communicated to students and parents at Student Education Plan (SEP) conferences. Increased student involvement in the learning process will more effectively meet individual needs. The SEP process used by the school in 1997-98 will be evaluated, and modifications will be made as teachers, parents, and administrators recognize needs not previously known. Crescent Elementary also dedicates itself to providing students access that reaches beyond the traditional, basic curriculum. A professional development center will be established following other extensive remodeling in summer 1998. Technology will be used to improve teaching and learning and the delivery of services, and access to computers, software, and the Internet will increase.

JORDAN SCHOOL DISTRICT

CRESCENT VIEW MIDDLE SCHOOL

11150 South 300 East
Sandy, Utah 84070

Number of Students: 1,385
Grades: 7-9

Contact Person: **R. Thomas Hicks**
Telephone: **(801) 572-7063**

Program Description:

Crescent View Middle School will provide parents and students with Internet access to additional classroom information by utilizing web pages for each teacher. The information on the web pages will include: professional and personal biographical data on each teacher; classroom disclosure statements, behavior expectations, and grading policies; state guidelines for each subject and curriculum outlines; an overview of daily and weekly lesson plans; upcoming assignments, tests, and due dates; goals and purposes of the Student Education Occupation Plan; high school graduation requirements and a checklist; Crescent View Middle courses and the high schools students will attend; student testing information and Stanford Achievement Test scores; and student career interests and results of aptitude tests. Monthly inservices will be held on improving the curriculum and use of technology. Planning time will be provided so teachers can include reading, writing, speaking, listening, and thinking skills in every lesson.

JORDAN SCHOOL DISTRICT

DRAPER ELEMENTARY SCHOOL

1080 East 12660 South
Draper, Utah 84020

Number of Students: 1,015
Grades: K-6

Contact Person: **Doree Strauss**
Telephone: **(801) 572-7005**

Program Description:

Draper Elementary School will continue to implement changes in science and technology, excellence in education, cultural awareness, parent technology project nights, integrated and cooperative learning, and partnerships. Students are using laser disk technology in science and display individual projects in a schoolwide science fair. The computer lab is used for student writing and publishing with the hope for communication and collaboration with other schools worldwide. The school will also continue to build its art lab and science lab, expand Accelerated Reading, provide career days when parents make presentations about their careers to classes, enhance emergency evacuation policies with trained CPR teachers, facilitate workshops and inservice classes on attention deficit and hyperactivity disorders, offer training on inclusion of students at risk in the regular student population and whole language, and expand the peer tutoring program. The school has a computer specialist who works with all grade levels on implementation of the state Core.

JORDAN SCHOOL DISTRICT

EAST MIDVALE ELEMENTARY SCHOOL

6990 South 300 East
Midvale, Utah 84047

Number of Students: 593
Grades: K-6

Contact Person: **Catherine Stoneman**
Telephone: **(801) 565-7450**

Program Description:

East Midvale Elementary School will pay 15 teachers in Grades 2-6 inservice wages to hold one goal-setting Student Education Plan (SEP) conference with students and parents before school begins in August 1998. Students in Grades 5-6 will begin to learn the rudiments of creating their own SEP conference presentations on the computer for their parents. As teachers work to implement Love and Logic, they will view videotapes, study manuals, and discuss the successes and failures they experience with each other. Creative student portfolios will be supplemented by the capacity to make posters, bulletin boards, and other large scale print products. Schoolwide technology networking has been completed. Teachers have direct access to the Internet and software in their classrooms as well as in the school computer lab. Technical consultants will be hired as needed to inservice the staff, act as mentors, help to implement changes and upgrades, and install safeguards. In 1998-99, over half the school's classrooms will have word processing capabilities.

JORDAN SCHOOL DISTRICT

EAST SANDY ELEMENTARY SCHOOL

8295 South 870 East
Sandy, Utah 84094

Number of Students: 732
Grades: K-6

Contact Person: **Sharyle Karren**
Telephone: **(801) 565-7452**

Program Description:

East Sandy Elementary School will continue to address the four basic needs of the school: a safe environment, curriculum support, curriculum enrichment, and parent involvement. Faculty and parents will participate in a full course in Love and Logic, including parent training materials, classroom support materials, and a classwide social skills program that promotes positive classroom practices. The curriculum lab library will include additional reading materials for students at both high and low reading levels with the primary focus on Grade 2. Special computer programs in the curriculum lab will enhance student reading and math skills. Volunteers and parents will be trained to work in the classroom and encourage the learning of children at home. Art will be integrated throughout the curriculum, and one piece of art will be added to each student's cumulative portfolio each year. Teachers will receive two hours of inservice to assist them in their understanding and completion of a Student Education Plan for each student.

JORDAN SCHOOL DISTRICT

GRANITE ELEMENTARY SCHOOL

9760 South 3100 East
Sandy, Utah 84092

Number of Students: 760
Grades: K-6

Contact Person: **Joan Rollins**
Telephone: **(801) 944-2968**

Program Description:

Granite Elementary School will provide language arts inservice in creative writing, technical writing, word skills, vocabulary development, and comprehension through a literature-based approach. Practical advice from competent professionals will support the implementation of exact methodology by multigrade teacher teams. The Accelerated Reader program will enable teachers to evaluate whether a student is actually comprehending or just decoding the reading material. Students will continue to discover and develop their talents and interests through diverse cultural and creative experiences as they explore the arts, crafts, dances, music, and traditions of various cultures. The culminating activity will be an international multicultural festival in 1999 featuring folk dancing skills, artwork and crafts, and dramatic offerings. The mini society program based on School-to-Careers will continue. The staff will be trained to work with students with attention deficit and hyperactivity disorders and to further address the ethical, moral, and character building needs of students.

JORDAN SCHOOL DISTRICT

HEARTLAND ELEMENTARY SCHOOL

1451 West 7000 South
West Jordan, Utah 84084

Number of Students: 700
Grades: K-6

Contact Person: **Bridget Feighan**
Telephone: **(801) 565-7533**

Program Description:

Heartland Elementary School will continue to implement all schoolwide activities for reading and math during the 1998-99 school year, including reading and math power groups and the "Home Husky" reading program. All students use day planners. A positive action character education program is being taught with assemblies for parents every month. Student Education Plan conferences will be held for Grades K-6 in September 1998. Substitutes will be provided so that all teachers and each individual student can focus on the goal-setting experience. Anita Archer's organizational skills curriculum will reinforce the process of setting goals. Technology is being used as a community tool. The US WEST Utah Line Teacher Network is continuing to provide access and training for Heartland Elementary teachers, parents, and students. Four evening computer classes were held for parents in 1997-98. A complete site-based evaluation was conducted by the school's site-based committee. The school has 34 business partnerships.

JORDAN SCHOOL DISTRICT

HILLCREST HIGH SCHOOL

7350 South Husky Highway
Midvale, Utah 84047

Number of Students: 2,016
Grades: 10-12

Contact Person: **Dennis E. Hansen**
Telephone: **(801) 256-5400**

Program Description:

Hillcrest High School will achieve extraordinary technology success in 1998-99. Eighty percent of the school has been wired, and the music, shop, and physical education areas will be connected soon along with the portable classrooms. Teachers will receive inservice in use of the Internet, the schoolwide network, E-mail, PowerGrade, and PowerSchool, an information program for attendance, grades, and two-way communication between teachers and parents. Five new classes of integrated subject matter will be taught, and other curricula will be added in the future. Teachers will learn how to use community, business, and parental resources to help students see a connection between what happens in school and in the rest of their lives and how to tune in to students from diverse ethnic and economic backgrounds. Junior students at risk will continue the weekly pass/fail tracking process. The changing composition and demeanor of the Hillcrest High student body is leading to a new nonconfrontational approach to discipline and interventions.

JORDAN SCHOOL DISTRICT

INDIAN HILLS MIDDLE SCHOOL

1180 East Sanders Road
Sandy, Utah 84094

Number of Students: 1,460
Grades: 7-9

Contact Person: **Eduardo Alba**
Telephone: **(801) 572-7012**

Program Description:

Indian Hills Middle School will continue to implement the Accelerated Reader program to help teachers improve reading. Reading in the content areas will continue to be a focus at the school in 1998-99. All teachers will use the Accelerated Reader to supplement their lessons and help students with their reading performance. Indian Hills Middle will also continue to inservice teachers in technology. An added step will be to communicate more frequently with parents using PowerSchool. Parents will have access through the Internet and phone to more frequent progress reports. A new cadre of peer tutors will be trained by the student advisors. By the conclusion of the 1998-99 school year, all teachers will be trained and proficient in conducting Student Education Occupation Plan conferences. To further empower teachers and improve safety issues at the school, teachers will be trained in Love and Logic. Teachers will participate in coordinating interdisciplinary teaching, which will expand to two more subject area departments in the coming year.

JORDAN SCHOOL DISTRICT

JORDAN DISTRICT TECHNICAL CENTER

825 East 9085 South
Sandy, Utah 84094

Number of Students: 700
Grades: 10-12

Contact Person: **John Taylor**
Telephone: **(801) 256-5700**

Program Description:

The Jordan District Technical Center will do the following: review and update the assessment protocol for each program; utilize assessment results to determine a personalized program for each student; provide ongoing staff training on the assessment process and the implications of assessment results for setting goals and exit plans; review the Student Education Occupation Plan process; strengthen student portfolios using business partners; explore computerized portfolios; and update certificates of competency with input from business partners. The Jordan Technical Center is a progressive applied technology high school serving students from 30 high schools, including alternative and special schools in Jordan School District. Every qualified student in each department receives a work-based experience to ensure that every student has the technical skills and competency levels employers are looking for. Students are matched with employers, and student performance in the workplace will be monitored and evaluated.

JORDAN SCHOOL DISTRICT

LONE PEAK ELEMENTARY SCHOOL

11515 South High Mesa Drive
Sandy, Utah 84092

Number of Students: 941
Grades: K-6

Contact Person: **G. Larry Fryer**
Telephone: **(801) 572-7073**

Program Description:

Lone Peak Elementary School will build proficiency in using technology. Students will attain keyboarding competency, and both teachers and students will become proficient users of the Internet. A more traditional grade report will result from EasyGradePro software. A digital camera will be used to record portfolio samples, make classroom presentations, and personalize student writing projects. An off-track reading class for low-scoring readers will continue as will multiage reading skills groups. Parents will be trained to lead book club discussions, and students will write and publish at least one book per year. A schoolwide discipline/character program will foster responsible citizenship, problem-solving strategies, and student accountability. Comprehensive guidance activities will be integrated with curriculum in all grades. Reading proficiency is continuing to improve toward the goal to increase 15 percent of reading test scores by spring. The school is also working to enhance collaboration and communication with members of the community.

JORDAN SCHOOL DISTRICT

MIDVALE ELEMENTARY SCHOOL

385 E. Center Street
Midvale, Utah 84047

Number of Students: 635
Grades: K-6

Contact Person: **Stephen Giles**
Telephone: **(801) 565-7462**

Program Description:

Midvale Elementary School will increase literacy through emphasis in reading and writing with its fourth annual Young Authors Night and a K-2 literacy project. The school will also increase student self-worth and sense of belonging by implementing Tribes; including students at risk in regular school activities; and supporting efforts to create a safe and positive learning environment, such as training playground assistants and holding organized lunchtime play activities and after-school sessions for chronic offenders and their parents. In addition, Midvale Elementary will respond to individual learning styles and special needs in the following ways: collaboration by resource, bilingual, Title I, and regular teachers; more efficient use of inclusion and Individual Education Plans; inservice in Sheltered English; student portfolios that accommodate different learning styles and alternative assessments; enrichment classes; the study of multiple cultures, intelligences, and abilities; and the study of current brain research on how students learn.

JORDAN SCHOOL DISTRICT

MIDVALLEY ELEMENTARY SCHOOL

217 East 7800 South
Midvale, Utah 84047

Number of Students: 689
Grades: K-6

Contact Person: **Robert W. Aders**
Telephone: **(801) 565-7464**

DESCRIPTION OF PROGRAM:

Midvalley Elementary School will continue to give students in Grades K-6 new opportunities to explore different subjects that are outside the regular curriculum through enrichment. Students select classes based on individual interests. Examples of the offerings are music, keyboarding, rocketry, ceramics, dancing, Spanish, and weaving. Teachers will hold three Student Education Plan conferences during the year to establish goals and monitor student progress to reach them. Artist-in-residence Bry Matheson will continue to provide papier-mâché lessons for fourth graders. Teachers are being trained in language arts, creative writing, physical education, storytelling, and music. Student planners will facilitate daily communication between home and school. Accelerated Reading is being implemented at every grade level, and additional tests and books will be purchased. Storytellers will teach different aspects of writing. Students will publish a literary magazine. A daily good citizen award and Aegis K-2 Character Building will promote self-esteem.

JORDAN SCHOOL DISTRICT

MONTE VISTA ELEMENTARY SCHOOL

11121 South 2700 West
Jordan, Utah 84092

Number of Students: 1,258
Grades: K-6

Contact Person: **Theresa Gotay**
Telephone: **(801) 254-8040**

Program Description:

Monte Vista Elementary School will revise its Student Education Plan form and focus on student/teacher/parent reality and accountability in the setting of educational goals. A pilot group of teachers will be formed to incorporate Multiple Intelligences as well as video and audio assessment products into portfolios. Teachers will develop a grade-level curriculum overview as a parent resource. An expanded student council will receive leadership training. The school will make greater use of the Internet as a source of information, research, and literacy learning. Multiple Intelligences strategies will be integrated in teacher instruction and combined with cooperative learning strategies in the restructuring of the Dream Team program. The Accelerated Reader program will work in harmony with the PTA focus on literacy and be expanded with new titles and laser disk technology. Multiple Intelligences will also join with cooperative learning to increase the integration of reading, writing, and speaking in the curriculum. Small-group interaction will help students boost literacy skills.

JORDAN SCHOOL DISTRICT

OQUIRRH ELEMENTARY SCHOOL

7165 South Paddington Road
West Jordan, Utah 84084

Number of Students: 860
Grades: K-6

Contact Person: **Denis Lyons**
Telephone: **(801) 565-7474**

Program Description:

Oquirrh Elementary School will pursue its goal of a safer school environment through a combination of cooperation, perseverance, and talent management. At the beginning of the 1998-99 school year, every student will make a Mountain Man necklace. As the goals of each character trait are completed, students will receive a symbolic trinket to add to their necklace. Writing, reading, and science activities and materials will be developed to teach character traits across the curriculum, and enrichment speakers will be used as positive role models. Planning time, multigrade sharing, and a culminating activity will be incorporated into the character education curriculum. Oquirrh Elementary has developed community recycling projects, purchased Appropriate Choice/Decision software, and held Mountain Man rendezvous/school-community partnership activities. The Student Education Plan process is practiced by every Oquirrh Elementary teacher. The schoolwide management plan is being evaluated and updated.

JORDAN SCHOOL DISTRICT

RIVERSIDE ELEMENTARY SCHOOL

8737 South 1220 West
West Jordan, Utah 84088

Number of Students: 1,008
Grades: K-6

Contact Person: **Lyn Burningham**
Telephone: **(801) 565-7484**

Program Description:

Riverside Elementary School will do the following: expand its collaborative base with businesses that support School-to-Careers goals through lessons given to students by business owners; initiate a school-developed economics program; provide a parent/school communication link through a home page on the Internet and a monthly school newsletter; continue to participate in the Reading Is Fundamental program; incorporate Accelerated Reader in all grades and Mountain Language in the primary grades; expand the early childhood intervention model for reading into Grade 2 in collaboration with Title I; implement the team teaching of regular and Title I teachers in the literacy Core; develop learning centers to enhance literacy and math; present a math night for parents and students; continue before- and after-school tutoring sessions; enhance multigrade grouping with buddy classes in Core areas; continue a values training program that recognizes student achievement based on demonstration of positive character; and train teachers in Service-Learning.

JORDAN SCHOOL DISTRICT

RIVERTON ELEMENTARY SCHOOL

13105 South 1830 West
Riverton, Utah 84065

Number of Students: 895
Grades: K-6

Contact Person: **Bonnie B. Dahl**
Telephone: **(801) 254-8050**

Program Description:

Riverton Elementary School will increase technology for all students through computer competence of teachers and students, keyboarding fluency, integration in Student Education Plan (SEP) conferences, and training for parents. Grade-level keyboarding goals will be established, and multimedia presentations will be made at SEP conferences. In the process of publishing their work in newspapers in the southern part of the Salt Lake Valley, Riverton Elementary students will build self-esteem, develop career interests, learn editing skills, and discover how technology functions to empower the business world. The Riverton outdoor classroom will be used as a laboratory for integration across curriculum areas and benefit from business partnerships. A color guide and a system of grade-level tasks will be established for the outdoor classroom as a dynamic and flexible learning environment. Teacher specialists will be trained in art, music, science, keyboarding, physical education, computers, outdoor education, weather, and multimedia presentations.

JORDAN SCHOOL DISTRICT

SOUTH JORDAN ELEMENTARY SCHOOL

1350 W. South Jordan Parkway
South Jordan, Utah 84095

Number of Students: 1,031
Grades: K-6

Contact Person: **Richard Allred**
Telephone: **(801) 254-8000**

Program Description:

South Jordan Elementary School will continue to develop a schoolwide behavior management program and a schoolwide assessment method to track and measure student progress in academic achievement. The South Jordan Elementary behavior committee will develop schoolwide strategies for the Esteem Builders program, organize monthly club meetings to share successes, provide advanced Tribes training as well as beginning training, and arrange other training in behavior strategies that enhance educational excellence. Teachers will also provide inservice training and material development of student portfolios; develop a method of verifying student mastery of Jordan School District and state Core Curriculum skills and competencies; identify areas of strength and deficiency as measured by Stanford Achievement Test scores and seek ways to remediate the weaknesses; and organize a committee to maintain a web page to enhance communication of academic expectations for students as well as the expectations of teachers for parents.

JORDAN SCHOOL DISTRICT

SOUTH JORDAN MIDDLE SCHOOL

10245 South 2700 West
South Jordan, Utah 84095

Number of Students: 1,600
Grades: 7-9

Contact Person: **Marilyn Richards**
Telephone: **(801) 254-8034**

Program Description:

South Jordan Middle School will focus on the following restructuring efforts in 1998-99: implementing PowerSchool in the phases of teacher training, power grading, parent communication, midterm reporting, and attendance reporting; increasing of writing across the curriculum to work on literacy and reading goals; fully implementing the site-based decision-making committee, especially emphasizing more participation from parents and the community; expanding business partnerships by being actively involved in Chamber of Commerce and other entities as well as through job shadowing and internship experiences; continuing the after-school tutoring program; continuing to reward students with positive incentives; improving the Student Education Occupation Plan process to make it more meaningful for students and parents; emphasizing staff development in technology, safe schools, teaming, and School-to-Careers; and implementing schoolwide silent sustained reading time to raise student competency and test scores.

JORDAN SCHOOL DISTRICT

SOUTH VALLEY SCHOOL

8400 South 1700 West
West Jordan, Utah 84088

Number of Students: 79
Grades: post high school

Contact Person: **Karen O. Medlin**
Telephone: **(801) 565-7592**

Program Description:

South Valley School will continue to serve Jordan School District in providing education to full-time students ranging in age from 18 to 22 with disabilities who need an emphasis on vocational skills. They include part-time students from middle and high schools at three vocational sites, students who receive part-time vocational support, and a variable number of other students who are working to move into their own apartments and to independently handle the financial, social, and vocational aspects of adult life. The school will do the following in 1998-99: seek additional business partnerships, financial resources, and an informational video to promote the opportunities it offers; create a web page link between parents and the school; train students in Individual Education Plans, Student Education Occupation Plans, and Transition Plans; continue to practice life skills in the simulated apartment and learn the independent living curriculum; and develop IBM technology training and a web page designing curriculum for staff and student learning.

JORDAN SCHOOL DISTRICT

TERRA LINDA ELEMENTARY SCHOOL

8400 South 3400 West
West Jordan, Utah 84088

Number of Students: 1,100
Grades: K-6

Contact Person: **Robert E. Wood**
Telephone: **(801) 565-7502**

Program Description:

Terra Linda Elementary School will implement technology skills into curriculum instruction through the development of student keyboarding skills, portfolio skills, and personal journals. Fifth grade teachers will implement a curriculum that allows science and social science to be taught using the most advanced technological skills and equipment available. Curriculum will be enhanced through the following: early intervention reading; K-2 reading tutorial support by Title I staff; research-driven and balanced literature instruction; and early literacy intervention in kindergarten, including handwriting, auditory discrimination, and oral language skills. A Service-Learning project will team kindergarten and fifth grade Terra Linda students in helping homeless people who live at the Bishop Wiegan Center of Salt Lake City to maintain personal cleanliness. A faculty-parent committee will investigate Positive Action strategies to enhance discipline and develop individual responsibility among students.

JORDAN SCHOOL DISTRICT

WELBY ELEMENTARY SCHOOL

4130 West 9580 South
South Jordan, Utah 84095

Number of Students: 1,200
Grades: K-6

Contact Person: **Laurel Lee Pedersen**
Telephone: **(801) 565-7504**

Program Description:

Welby Elementary School will continue to foster cooperation and collaboration of students with cross-grade grouping with buddy classes. Staff will develop and implement cross-grade curricula and serve on site-based decision-making committees. Parents will participate in Student Education Plan conferences and enrichment classes. Business partnerships will be promoted, and work-release time will be offered to parent volunteers. Interagency involvement will enhance curricula. Literacy and writing will improve through creative writing workshops, daily oral language activities, and development of student portfolios. A technology lab will be available weekly with instruction in keyboarding and word processing. Inservice training will range from phonics chunks to discipline-based arts education, make-it-and-take-it nights, and Love and Logic. Learning materials from The Virtues Project and Heroes will be utilized as character education. Students will read at home and use day planners. Gifted students will study Junior Great Books and receive math enrichment.

JORDAN SCHOOL DISTRICT

WEST JORDAN MIDDLE SCHOOL

7550 South Redwood Road
West Jordan, Utah 84084

Number of Students: 1,291
Grades: 7-9

Contact Person: **Gary S. Steele**
Telephone: **(801) 565-7542**

Program Description:

West Jordan Middle School will do the following: increase the use of technology; expand effective relationships with home and community; focus on life and career skills and on reading, writing, and math; and provide timely educational training and evaluation for faculty and staff. To meet these needs, the school will implement use of a writing lab by teachers of all subjects; a computer-generated newsletter to parents; video announcements and computerized progress reports; possible evening parenting classes; better Student Education Occupation Plan conferences; reading in all subject matter disciplines; use of portfolios as assessment instruments; School-to-Careers with emphasis on work preparation skills; creative teaching techniques; reading and writing across the curriculum; teachers working with parents; and an awareness campaign for available sources of parental help. Internet instruction was completed by teachers in 1997-98 and will be provided to students in 1998-99.

LOGAN SCHOOL DISTRICT

MOUNT LOGAN MIDDLE SCHOOL

875 North 200 East
Logan, Utah 84321

Number of Students: 1,325
Grades: 6-8

Contact Person: **Dan N. Johnson**
Telephone: **(435) 755-2370**

Program Description:

Mount Logan Middle School will improve communications with home, school, and community. The ParentLink system will be upgraded to permit 24-hours-a-day access. Inservice training in use of the ParentLink system will provide web access to faculty and to parents. Also offered during early release days will be teacher training in school planning, Love and Logic, and Covey Training. A schoolwide student management program will be implemented through three different thrusts: a school-within-a-school coordinating teacher assistants with Core teachers and a social skills curriculum; an after-school program with more volunteer services and exploratory offerings; and a middle school philosophy study consisting of curriculum study connecting Grade 5 with middle school and high school curriculum, interdepartmental collaboration, interschool collaboration, and study of teaming. Educators at Mount Logan Middle will also visit other middle schools with alternative schedules to study scheduling options and ways to enhance the middle school experience for students.

NEBO SCHOOL DISTRICT

BARNETT ELEMENTARY SCHOOL

333 East 400 North
Payson, Utah 84650

Number of Students: 409
Grades: K-5

Contact Person: **Ryan A. Creer**
Telephone: **(801) 465-6000**

Program Description:

Barnett Elementary School will provide a safe environment for learning and success leading to a healthy student self-image, an understanding of others, the power to think, and a continued thirst for knowledge. To help students build positive character traits and self-discipline, the school will train faculty and parents in Community of Caring; teach monthly lessons on respect, caring, family, honesty, responsibility, and trust; and recognize and reward students who achieve responsibility. A team of educators, parents, and administrators will build trust, rapport, and mutual cooperation between the school and families of at-risk students. An afternoon or morning reading program for children at risk will increase reading fluency and comprehension. A better support system for students at risk will emerge. More parent volunteers will be used on the committee, and inservice will be provided to teachers on use of the Internet Scholastic Network. The school will also continue to work with other schools to provide professional development time.

NEBO SCHOOL DISTRICT

GRANT ELEMENTARY SCHOOL

105 South 400 East
Springville, Utah 84663

Number of Students: 330
Grades: K-5

Contact Person: **Mark Balzotti**
Telephone: **(801) 489-2840**

Program Description:

Grant Elementary School will modify its Brigham Young University partnership during 1998-99 and will not host any teaching interns. The school will continue to develop a community of learners, including students, teachers, parents, administrators, and other members of the local community. Faculty members will self-select inservice workshops based on their needs. Graduate-level classes and grade-level inquiry groups will continue to exist. The school council will be reorganized into a mini board or local school board to provide curriculum inservice to parents as needed. Student Education Plan conferences will continue. Parent and community volunteers will continue to be recruited to offer classroom help, promote public relations, and enhance student success. To ensure academic continuity from grade to grade, Grant Elementary School will nurture alignment of Core Curriculum goals, emphasize reading and literacy, eliminate curriculum gaps, articulate math standards, implement continual language arts skills, and showcase student talents and interests.

NEBO SCHOOL DISTRICT

LARSEN ELEMENTARY SCHOOL

1175 East Flonette Drive
Spanish Fork, Utah 84660

Number of Students: 755
Grades: K-5

Contact Person: **Dwight Liddiard**
Telephone: **(801) 798-4035**

Program Description:

Larsen Elementary School will continue inservice on creative thinking, problem solving, critical thinking, technology and the Internet, computer portfolios, character and values, geography, and world cultures; educate teachers on the Internet to communicate with education and business partners; identify or develop an instrument for measuring growth in critical thinking and problem solving; continue to refine the school's citizenship program to better promote responsibility and an understanding of the world; and develop the new social studies program with technology enhancements that promote a worldwide grasp of diverse people and events. In May 1998, the school held an international night that included art, music, literature, student portfolios, and schoolwide displays along with a student talent workshop and showcase. If the faculty cannot find an instrument to adequately assess student creativity and critical thinking, the curriculum specialists at Larsen Elementary will develop their own model.

NEBO SCHOOL DISTRICT

MAPLETON ELEMENTARY SCHOOL

120 West Maple Street
Mapleton, Utah 84664

Number of Students: 756
Grades: K-5

Contact Person: **J. Lynn Jones**
Telephone: **(801) 489-2850**

Program Description:

Mapleton Elementary School will continue to do the following: hold monthly grade-level cluster meetings; participate in a workshop before the new school year begins that focuses on reading assessment kits prepared for each grade level; develop student portfolios that track learning and evaluate progress; review best practices for the benefit of new teachers; involve students in authentic writing projects, writing thank-you letters, and writing poetry; involve cohort students in conducting one-on-one reading evaluations and surveys; engage students in art lessons and puppet show presentations; continue schoolwide recycling; modify the curriculum focus to best practices in the humanities, special field trips, guest speakers, festivals, and other activities; and upgrade the Mapleton Elementary professional library with materials for teacher study and classroom use of literature. As the new Mapleton Academy, mentor training of new teachers will focus on interns and teachers in their first three years of teaching, with many opportunities to observe master teachers in action.

NEBO SCHOOL DISTRICT

SAGE CREEK ELEMENTARY SCHOOL

1050 South 700 East
Springville, Utah 84663

Number of Students: 485
Grades: K-5

Contact Person: **Steven Maughan**
Telephone: **(801) 489-5634**

Program Description:

Sage Creek Elementary School will continue to review, develop, and implement programs to increase quality student/teacher/parent interaction and effective two-way communication between families and the school. Each class will have its own link on the school's web page where teachers will list upcoming events and assignments. Parents can also communicate with teachers, and students can create parts of the page. Faculty and parents will be trained on procedures for updating the web page and using it. Trained teachers will work with other teachers to help them learn to use the Internet. Programs that enhance curriculum and instruction will increase student love for learning. The school will study language arts and the reading process, integrate curriculum to make learning more meaningful for students, and use technology to expand the students' world. The schoolwide reading assessment will be used to place students with appropriate reading materials so each student will experience reading success. The skill building program will be refined.

NEBO SCHOOL DISTRICT

SALEM ELEMENTARY SCHOOL

140 West 100 South
Salem, Utah 84653

Number of Students: 502
Grades: K-5

Contact Person: **Kenneth R. Nielsen**
Telephone: **(801) 423-1182**

Program Description:

Salem Elementary School will improve communication between home and school by constructing a school web site with district and volunteer experts. Teacher instructional efficiency will be enhanced through authentic assessment, research of current literature, site visits, networking, and consultants. Parents will obtain accurate information on their children's progress, and students will become computer literate and better prepared to advance to subsequent grade levels. Improved communication and innovative educational opportunities will be provided through the Scholastic online network; the acquisition of a new IBM computer lab; inservice in Windows, the Internet, and E-mail; and grade-level integration of technology across the curriculum. The individual needs of students will be more fully met as different learning styles and student interests are taken into consideration

NEBO SCHOOL DISTRICT

SANTAQUIN SCHOOL

25 South 400 West
Santaquin, Utah 84655

Number of Students: 487
Grades: K-7

Contact Person: **Kim J. Barlow**
Telephone: **(801) 754-3611**

Program Description:

Santaquin School will continue to do the following: hold monthly cluster meetings on topics of concern, issues of interest, and presentations of specialists; hold meetings in which district specialists assist with literacy instruction and assessment; evaluate ongoing programs, such as Babes, Positive Action, and Second Step, to assess their success; reinstate the Good Citizenship and Courtesy Program with monthly focus on a specific value; implement summer reading to keep students excited about reading and help them acquire better reading skills; have students and the community participate in a student author fair to showcase student writing talent and display student books; nurture an atmosphere where students, parents, teachers, and the community share responsibility for student success; survey school and community members to identify interests, needs, and potential volunteers; provide faculty inservice on utilizing volunteers in class; upgrade the school web page; and use the school marquee and booklet to communicate to the home on school activities and school policies.

NEBO SCHOOL DISTRICT

TAYLOR ELEMENTARY SCHOOL

40 South 500 West
Payson, Utah 84651

Number of Students: 396
Grades: K-5

Contact Person: **Lynette Neff**
Telephone: **(801) 465-6050**

Program Description:

Taylor Elementary School will continue to develop programs to promote responsible behavior and good citizenship. A discipline program will establish proper procedures for behavior in the lunchroom, playground, bus loading and unloading, assemblies, and general school conduct. One faculty meeting each month will address this need. Teachers will be trained in the Nebo School District character education program. All classrooms will display value banners, and values will be used as themes for activities, spirit days, and assemblies. To establish an accountable process for improving student learning and personal excellence, teachers will be trained to assess student learning styles and achievement. Individual student assessment will be conducted at the beginning of each school year to gather data for Student Education Plan goals and evaluate progress. An empowering school/community/business partnership will continue to generate a database full of local resources of expertise and strengthening parent-school relationships.

NEBO SCHOOL DISTRICT

WILSON ELEMENTARY SCHOOL

590 South 500 West
Payson, Utah 84651

Number of Students: 642
Grades: K-5

Contact Person: **Joe Lynn Spencer**
Telephone: **(801) 465-6060**

Program Description:

Wilson Elementary School will continue to hold grade-level cluster meetings on issues of concern, subjects of interest, and topics presented by experts. Summer training sessions for Wilson Elementary teachers will focus on literacy; building reading comprehension, vocabulary, and phonetic skills; and ideas in creative writing, publishing children's works, and reinforcing children's reading and language arts skills. High-interest books and novels will continue to be identified and obtained at each grade level for students to enjoy at their particular reading level. Higher-level thinking and problem-solving skills in math will be encouraged. Teachers will receive training on IBM computers, CD-ROM, HyperStudio, Internet, E-mail, and multimedia technology. Students, staff, and community will continue to participate in money-making projects, such as collecting Campbell Soup and AT & T technology points. Wilson Elementary sustains a commitment to create an optimal learning environment that challenges each child to achieve and become a responsible citizen.

OGDEN CITY SCHOOL DISTRICT

BEN LOMOND HIGH SCHOOL

800 Jackson Avenue
Ogden, Utah 84404

Number of Students: 1,500
Grades: 9-12

Contact Person: **Bruce Penland**
Telephone: **(801) 625-8896**

Program Description:

Ben Lomond High School will continue to fine-tune its strategic plan by making modifications and adjustments as needed. Both in-house and outside consultants are being utilized for quality staff development. Interdisciplinary teaming and technology integration is taking place. Thirteen action teams are acquiring staff approval for problem-solving initiatives. Shared governance is evolving through team building and site-based staff development. Benchmarks for critical learning acquisition are being developed as is curriculum relevancy for today's world, behavior management, and curriculum alignment for a School-to-Careers emphasis. Three teachers are designing an alternative program for students at risk. To improve its teaching practices, the school will implement Effective Elements of Instruction, behavior management techniques, time management, and formalized peer coaching. A student code of conduct will be supported and followed by the entire staff.

OGDEN CITY SCHOOL DISTRICT

HORACE MANN ELEMENTARY SCHOOL

1300 9th Street
Ogden, Utah 84401

Number of Students: 504
Grades: K-5

Contact Person: **Mary Ann Holmes**
Telephone: **(801) 625-8808**

Program Description:

Horace Mann Elementary School will continue Reading Renaissance inservice training for faculty and staff to help them collaborate more on methods that help students to become better readers. The Reading Renaissance Model will lead to classroom certification and then to Model Library and Model School certification when all teachers succeed in monitoring the reading progress of each student in their class. When this is achieved, all students will be reading and comprehending an acceptable amount within their independent reading comfort zone and motivating themselves to increase the length and difficulty of the books they read when they are ready. Six faculty members will be sent to Reading Renaissance training. Student use of writing rubrics will be assessed three times during 1998-99, and the faculty will be trained in the six traits of writing and develop a shared vision of good writing. Each faculty member will attend one reading/writing workshop of his/her choice. Parents and community members will be trained in Accelerated Reading and writing.

OGDEN CITY SCHOOL DISTRICT

MOUNT OGDEN MIDDLE SCHOOL

3260 Harrison Blvd.
Ogden, Utah 84403

Number of Students: 881
Grades: 6-8

Contact Person: **Sandra Herrera**
Telephone: **(801) 625-8875**

Program Description:

Mount Ogden Middle School will expand its Ecoteens Service-Learning project with needed supplies and other elements that will promote its growth. Better placement of students at their appropriate reading levels will be accomplished through reading assessments for English/language arts. Training will continue in the areas of choice theory and quality teaching. With members of the language arts department, the school community team will develop remediation interventions for poor readers and review Mount Ogden Middle's objective for all students to read at or above grade level by the time they complete Grade 8. The school will seek approval of a comprehensive guidance grant and continue to develop integrated thematic teams and units. The concepts of Community of Caring will be incorporated into school language and decision making. An alternative program for unsuccessful students will be developed. Current students will participate in a program to welcome students new to the school. An emergency preparedness plan will be reviewed.

PARK CITY SCHOOL DISTRICT

JEREMY RANCH ELEMENTARY SCHOOL

5060 Rasmussen Road
Park City, Utah 84098

Number of Students: 589
Grades: K-5

Contact Person: **Merry Haugen**
Telephone: **(435) 645-5670**

Program Description:

Jeremy Ranch Elementary School will continue to pursue student goals in six general areas: academics, interpersonal communication, productive thinking, life skills, values, and joint ownership. Teacher interest groups will study, implement, and evaluate looping, curriculum mapping, peer coaching, and technology integration. Tribes training will continue. Looping teams will be planned for 1999-2000. A schedule will be established for participation of all peer coaching trainees. A university partnership will be sought for action research. Curriculum mapping will continue at each grade level and be aligned for Grades K-5. Integrated curriculum activities will continue to be developed in every grade. Project-based instruction will be explored. Efforts will be launched to expand technology integration in all classrooms and grades through regular use of multimedia tools, expanded Internet usage, and student technology tutors who assist others in utilizing the available resources. Gifted students will receive enriched curriculum.

PARK CITY SCHOOL DISTRICT

TREASURE MOUNTAIN MIDDLE SCHOOL

2530 Kearns Blvd.
Park City, Utah 84060

Number of Students: 550
Grades: 6-8

Contact Person: **Douglas Payne**
Telephone: **(435) 645-5640**

Program Description:

Treasure Mountain Middle School will finalize integrated teams at all grade levels; allow once-a-quarter release time for each team to develop integrated units; and develop a schedule providing maximum flexibility for assistance, remediation, and enhancement of curricular material. Inservice training in the Marshall Industries media retrieval system will be explored. Technology will be incorporated in content areas and interdisciplinary units. Promising middle level school reforms, such as flexible organizational structures, will be reported and adopted. A listening center will facilitate the English as a Second Language program as well as the study of foreign languages. Training and counseling will help to address the need for an alternative education program. School-to-Careers will enhance civic awareness and connections between educational and vocational goals. Other areas to be reviewed and revised are behavioral management, school scheduling, staff development, extracurricular activities, campus beautification, middle school relations, and parent communication.

PROVO CITY SCHOOL DISTRICT

EDGEMONT ELEMENTARY SCHOOL

566 East 3650 North
Provo, Utah 84604

Number of Students: 513
Grades: K-6

Contact Person: **Marjean Bingham**
Telephone: **(801) 221-9984**

Program Description:

Edgemont Elementary School will continue to move forward with its library extension project. The school's small research lab will increase from five to fifteen computers along with an additional Hyperstudio license. Peripheral equipment will be purchased to access television screen viewing of multimedia presentations and total class curriculum instruction utilizing the Internet and CD-ROM. Schoolwide discipline will be refined to reflect the Edgemont Elementary strategic plan and the basic principles of Covey's Seven Habits of Highly Effective People. Two-hour monthly inservice sessions will feature such topics as new district standards and benchmarks, balanced literacy, student-centered discipline, student assessment, and changes in the IDEA program. Teachers will receive a $100 stipend for participation in those sessions and the effort to implement those restructuring concepts in their classrooms. The school technology committee will continue to focus on technology to pursue the Edgemont Elementary instructional goals.

PROVO CITY SCHOOL DISTRICT

FARRER MIDDLE SCHOOL

100 North 600 East
Provo, Utah 84606

Number of Students: 480
Grades: 7-8

Contact Person: **H. Robert Howard**
Telephone: **(801) 374-4970**

Program Description:

Farrer Middle School will continue to focus on transitions, middle school philosophy, communication, relevance and application, technology, and partnerships. Attendance of teachers at state and national conferences on middle school education will enhance the school's investment in quality educators who strengthen student success. Advisory classes will promote day planners, life planning, time management, and goal setting. Schoolwide intramural activities and opportunities will be provided in a wide range of opportunities from career weeks to cultural assemblies. Technology will empower student services, enhance the flow of information to parents, and support the application and relevance of knowledge for students. In 1998-99, the focus will be on reading through technology. Middle school students have major academic, emotional, and social needs. The student mediation/conflict resolution program will continue as will the student senate. The school will hold open houses for parents and evening parenting classes.

SALT LAKE CITY SCHOOL DISTRICT

M. LYNN BENNION ELEMENTARY SCHOOL

429 South 800 East
Salt Lake City, Utah 84102

Number of Students: 600
Grades: K-6

Contact Person: **Ray Louie**
Telephone: **(801) 578-8108**

Program Description:

M. Lynn Bennion Elementary School will expand its parent education program to include computer skills and English as a Second Language classes for adults. After-school enrichment classes will also be expanded. The school is implementing a far-reaching and comprehensive technology-related instructional program with second-phase Internet training, curriculum expansion classes for teachers, and emphasis on use of the Internet for research to provide added knowledge for instructional purposes. This model involves a change in instructional practices to utilize the full potential of technology in the classroom that will enhance and improve teaching and learning. More personalized lessons, independent study, and self-responsibility for learning are occurring at Bennion Elementary as are student-parent-teacher compacts, Student Education Plans, and an emphasis on attendance and values. Continued implementation of the Community of Caring will take place. The schoolwide dress code will continue to be refined.

SALT LAKE CITY SCHOOL DISTRICT

HILLSIDE MIDDLE SCHOOL

2375 Garfield Avenue
Salt Lake City, Utah 84108

Number of Students: 892
Grades: 7-8

Contact Person: **Millie Fletcher**
Telephone: **(801) 481-4828**

Program Description:

Hillside Middle School will receive comprehensive guidance status in 1998-99 that will strengthen its Student Education Occupation Plan process. In conjunction with this project, students produce portfolios that focus on six performance results. The performance results were developed by the Salt Lake City School District. The goal is for each student to be a complex thinker and problem solver, an effective communicator, a cooperative group participant and leader, a contributor to the community, a quality worker and producer, and a self-directed learner. In addition, each student and teacher keeps a reflective learning log. Impact training has been provided for every teacher in the building in order to give teachers additional instructional strategies to assist them in preparing low-achieving students to achieve their academic performance goals. Service-Learning projects that challenge students and generate school-community support will continue to teach responsible citizenship and inspire positive character traits and values in students.

SALT LAKE CITY SCHOOL DISTRICT

NIBLEY PARK ELEMENTARY SCHOOL

2785 South 800 East
Salt Lake City, Utah 84106

Number of Students: 460
Grades: K-6

Contact Person: **Jane L. Larson**
Telephone: **(801) 481-4842**

Program Description:

Nibley Park Elementary School will emphasize curriculum and the state Core to enhance consistent instruction throughout the school. Reading will include phonics, reading aloud, context spelling, daily homework, and self-correction. Writing will include summarizing and restating, literature logs, writer's portfolios, and journals. Discipline will include Community of Caring values, listening to student conversations, working through problems, stopping inappropriate behavior, and becoming self-starters. Math will include written tests, real-world connections, peer teaching, daily review, story problems, and daily homework. Reading, writing, and math will be integrated into all subject areas. A spring festival will feature multicultural art and dance, and parents will be invited to set up booths featuring food and artifacts from the countries of their heritage. Students in the primary grades will use homework planners that encourage parent participation. All personnel, including assistants, secretaries, custodians, and lunchroom staff, will receive Boys Town training.

SALT LAKE CITY SCHOOL DISTRICT

ROSSLYN HEIGHTS ELEMENTARY SCHOOL

2291 South 2000 East
Salt Lake City, Utah 84106

Number of Students: 404
Grades: K-6

Contact Person: **Mary Hancey**
Telephone: **(801) 481-4859**

Program Description:

Rosslyn Heights Elementary School will continue the following: knowledge of inclusive practices; inservice for professional development in community building; refinement of the Student Education Plan process; block scheduling that nurtures collaboration among teachers; and greater continuity for students between classes and grade levels. The school will also refine the operation of its inclusion committee so as to be more responsive to community and educator needs. Additional opportunities will be provided for Rosslyn Heights educators to make on-site observations of inclusive practices in action. Evaluation of student progress will be ongoing. This will be accomplished through formal and informal assessment. Written response to training, peer evaluation, teacher-to-teacher conferencing, and staff response sessions are ways in which this will be accomplished. The ultimate goal of this process is for all children to be included and accepted as part of all school activities. Collaborative meetings among school committees will be held.

SALT LAKE CITY SCHOOL DISTRICT

UINTAH ELEMENTARY SCHOOL

1571 East 1300 South
Salt Lake City, Utah 84105

Number of Students: 624
Grades: K-6

Contact Person: **Barbara Green**
Telephone: **(801) 584-2940**

Program Description:

Uintah Elementary School will send teachers to resiliency training and continue to implement the five Community of Caring values: respect, responsibility, caring, trust, and family, using recognition buttons, value notes, and other incentives. Assemblies and family activities will promote the Community of Caring messages. Uintah Elementary will work in a consortium with Wasatch, Dilworth, Beacon Heights, and Highland Park elementary schools to adopt Best Teaching Practices, leadership and instruction skills, and self-esteem strategies. The ability of teachers to use the Internet will increase. Teachers will create hot lists for web sites and compile photographs from the Internet on curriculum topics, use on-line Readers Guide journals for research, and make multimedia presentations. The school will also emphasize School-to-Careers as an integral part of goal setting; use day planners as a student organizational tool and parent communication tool; and use the ParentLink telephone as a backup two-way message system.

SAN JUAN SCHOOL DISTRICT

MONTICELLO HIGH SCHOOL

169 South 200 West
Monticello, Utah 84535

Number of Students: 383
Grades: 7-12

Contact Person: **Dennis S. Crane**
Telephone: **(435) 587-2465**

Program Description:

Monticello High School will develop a fully automated library to enable both students and faculty to access information of interest and for research purposes more quickly and easily. Selection and purchase of software plus conversion and barcoding of all library materials will be accomplished between May 1998 and May 1999. The school will continue to implement integrated vocational and academic curriculum; parent and community involvement; peer, teacher, and parent relationships; True Colors workshops; and parent newsletters. Teachers have been paid for time spent training parents as volunteers and students as peer tutors, and for keeping the computer lab open for one extra hour per day. Monticello High has also integrated social studies and English and offers classes in principles of technology, Technology/Life/Careers, foundations of technology, desktop publishing, advanced word processing, and Business English.

SEVIER SCHOOL DISTRICT

ASHMAN ELEMENTARY SCHOOL

70 North 200 West
Richfield, Utah 84701

Number of Students: 621
Grades: K-3

Contact Person: **William Jolley**
Telephone: **(435) 896-8415**

Program Description:

Ashman Elementary School will identify classic literature appropriate for each grade level to be read to or by students, compile and distribute lists of the literature to teachers, purchase books for classroom libraries, and share the lists with parents on back to school night. Teachers will work one on one in their classrooms to enhance reading skills for adults. The program will be promoted and evaluated by the school. Assemblies will be held quarterly for student reading recognition. In Project Jump Start, a certified teacher will provide academic education, character education, and behavioral curriculum to at-risk students, Title I students, and resource students. Three family resource nights will be held: storytelling fest of famous classics ("Marvelous Masterpieces"); foreign language basic phrases, recipes, and stories ("Bonjour, Buenos Dias, Guten Tag"); and value-developed talents. At this final event, dancers, artists, musicians, athletes, and authors will explain how responsibility, perseverance, endurance, attitude, and accountability helped them develop their talents.

SEVIER SCHOOL DISTRICT

MONROE ELEMENTARY SCHOOL

40 West Center Street
Monroe, Utah 84754

Number of Students: 516
Grades: K-5

Contact Person: **Elaine P. Wayland**
Telephone: **(435) 527-4691**

Program Description:

Monroe Elementary School will continue to focus on arts program improvement, increased parent involvement, and individualized technology training in 1998-99. In the arts, the school will emphasize theater and drama using inservice materials, integration, and an artist in residence. Topics will be as follows: kindergarten—nursery rhymes and memorization; Grade 1—nursery rhymes, fairy tales, and imagination; Grade 2—fairy tales and puppetry; Grade 3—papier-mâché, tall tales, and storytelling; Grade 4—masks and history tales; and Grade 5—theater, mime, reader's theater, storytelling, and drama. The fifth grade will participate in a patriotic program. The school's Parent Corner Resource Center will be promoted by public relations. Parent involvement will also be encouraged through parenting classes, the arts night event, a science night for families in conjunction with Utah State University's Engineering State Science Day, and a reading carnival celebration that engages parents actively in the pleasures of reading to and with their children.

SEVIER SCHOOL DISTRICT

SALINA ELEMENTARY SCHOOL

210 West 300 North
Salina, Utah 84654

Number of Students: 513
Grades: K-5

Contact Person: **Bart Reynolds**
Telephone: **(435) 529-7462**

Program Description:

Salina Elementary School will continue to operate its 1000 Book Club in which parents read 1000 books to their child prior to kindergarten. Parents who have not enrolled their child in the club are encouraged to do so through a letter from the principal. Students who have met their independent reading goal are honored at a banquet. Students and their parents will be able to buy and exchange books and obtain school supplies at the school bookstore. The annual student author program will also continue. The books are written and illustrated by Salina Elementary students, and a copy of each book is placed in a special section of the school media center for check out by other students and their parents. These books reflect the local culture of Salina. Classroom reading centers will be enhanced with materials that invite students to enjoy a comfortable environment that fits their particular reading style. Each classroom library has over 200 books, and the goal is to have 500 books in each classroom. Local boy scouts are building bookshelves.

SOUTH SANPETE SCHOOL DISTRICT

EPHRAIM ELEMENTARY SCHOOL

151 South Main Street
Ephraim, Utah 84627

Number of Students: 386
Grades: K-5

Contact Person: **Grant Hansen**
Telephone: **(435) 283-4171**

Program Description:

Ephraim Elementary School will continue to recruit and train volunteers as well as to deliver tutoring services to students and evaluate the program in cooperation with Snow College. The school will also refine the No Excuse Spelling Program, operate on an extended school year schedule, adopt a new reading and language arts program, and apply for a Title I comprehensive reform grant. A bilingual paraeducator will facilitate communication with parents who have limited English proficiency. Ephraim Elementary will organize an English as a Second Language (ESL) advisory committee composed of eight to ten parents of ESL students plus representatives from the school, Ephraim Middle School, Manti High School, the college, and social service agencies. All classrooms are connected to the Internet as are 16 computers in the media center. Ephraim Elementary is participating in four Goals 2000 grants to establish kindergarten literacy, leader teacher network, cross-age tutoring, and a four-block schedule.

SOUTH SANPETE SCHOOL DISTRICT

MANTI ELEMENTARY SCHOOL

150 West 100 South
Manti. Utah 84642

Number of Students: 382
Grades: K-5

Contact Person: **Barbara Eliason**
Telephone: **(435) 835-2271**

Program Description:

Manti Elementary School will inservice teachers on strategies for student mastery of reading, spelling, and language arts in response to needs reflected by Stanford Achievement Test scores. The school will recruit and train more volunteers to help small-group reading and writing and continue to train Title I paraprofessionals to use developmental reading techniques. Teachers will be trained to use some early childhood methods and strategies. Teachers will also be trained in understanding technology and an effective accelerated curriculum. Parent nights, home visits, the Educate Your Baby program, Student Education Plans, public relations, the community council, and business partnerships are also school endeavors that Manti Elementary will continue to support. Parenting classes will be started, and inclusion activities for students with special needs will be improved. Teachers will learn strategies for teaching self-expression, study the alternative learning styles and methods that can empower individual students to succeed, and launch portfolios.

TINTIC SCHOOL DISTRICT

CALLAO SCHOOL

Box 225
Callao, Utah 84083

Number of Students: 16
Grades: K-8

Contact Person: **Annette Garland**
Telephone: **(435) 693-3142**

Program Description:

Callao School will improve time management and parenting skills by revisiting the Covey leadership principles; providing school day planners; and making parenting materials available in the library. To improve student academic performance, nine once-a-week family involvement classes will focus on technology and career awareness. Along with continued curriculum integration, the school will hold three Student Education/Education Occupation Plan conferences, and parents will receive three midterm reports and a disclosure document. To promote community awareness, students will participate in service projects: help to a senior citizen couple in Callao; cleanup days at the Bureau of Land Management campground; and a spring performance for senior citizens in Delta. To improve career awareness, guest speakers representing careers not previously explored will make school presentations. Students will go on field trips to various work sites, and software dealing with career exploration and choices will be purchased.

TINTIC SCHOOL DISTRICT

EUREKA ELEMENTARY SCHOOL

55 East Main
Eureka, Utah 84628

Number of Students: 108
Grades: K-6

Contact Person: **Thomas Nedreberg**
Telephone: **(435) 433-6927**

Program Description:

Eureka Elementary School will send teachers and teaching assistants to a literacy conference at Southern Utah University in July 1998, purchase reading strategy materials, and receive training from the Central Utah Educational Services Center reading specialist. A philosophy for science instruction will be developed with assistance from the State Office of Education science education specialist, and Eureka Elementary will establish science education priorities. A staff member will act as the Fit Kids coordinator to oversee physical fitness activities and instruction. Eureka Elementary will share staff with Tintic High School to provide an elementary guidance program. Time will be set aside each day for a faculty member with counselor certification to provide counseling services. Teachers will receive resources to provide the guidance curriculum in their classrooms. Eureka Elementary will also participate in Tintic School District Core Curriculum development, and goals for curriculum review for math, social studies, language arts, and health will be set.

TINTIC SCHOOL DISTRICT

TINTIC HIGH SCHOOL

525 East Main Street
Eureka, Utah 84628

Number of Students: 111
Grades: 7-12

Contact Person: **Gordon Grimstead**
Telephone: **(435) 433-6939**

Program Description:

Tintic High School will continue to incorporate a library media/information technology curriculum into all courses taught at the school. The Eisenberg Big Six Information Problem-Solving Process will help teachers introduce problem-solving skills, recognize different learning styles, and facilitate the integration of technology into learning. This type of curriculum will allow students to see connections between school subjects as well as the relevance of learning to today's workplace. Student projects and portfolios will be coordinated through the English Department's Writing Across the Curriculum program. In addition, the school will hold a one-day computer use workshop in August 1998; update the Follett Library System from DOS/Windows 95 for access by any student on any school computer; develop an information literacy course and student workbook for each grade to begin in the 1999-2000 school year; and continue teacher inservice on Information Literacy Across the Curriculum conducted by the Faculty Institute Team.

TINTIC SCHOOL DISTRICT

WEST DESERT HIGH SCHOOL

Box 440 Pony Express Road
Trout Creek, Utah 84083

Number of Students: 48
Grades: 7-12

Contact Person: **Edgar Alder**
Telephone: **(435) 693-3112**

Program Description:

West Desert High School will continue to send teachers from the high school and sixth grade elementary teachers to Covey Leadership training. All students at West Desert High will become familiar with the Seven Habits of Highly Effective People as concepts around which teachers organize and focus curriculum. West Desert High faculty will meet in collaborative and interdisciplinary efforts to provide more meaningful school experiences for students. Seven Habits posters in each classroom will serve as a reference tool for students and teachers. Student leaders will attend student-specific leadership training to become better able to run the school effectively, improve education, participate in global and community responsibilities, and nurture creativity and self-expression. West Desert High will also implement the Student Education Occupation Plan, and hire an additional educator to track students and create career exploration opportunities, such as architecture, zoo management, photography, horse training, preschool teaching, and warehouse distribution.

TOOELE SCHOOL DISTRICT

TOOELE HIGH SCHOOL

240 West Buffalo Blvd.
Tooele, Utah 84074

Number of Students: 1,608
Grades: 9-12

Contact Person: **Judy Butterfield**
Telephone: **(435) 833-1978**

Program Description:

Tooele High School will continue to conduct meetings of the community council throughout the school year. The council will make management decisions that relate to academic excellence, building and physical facilities, cocurricular activities, curriculum research and design, professional development, student services, technology, multicultural issues, allocation of funds, and School-to-Work. Vocational aides/coordinators will continue organizing a network of job experience opportunities for students aligned with their individual interests and aptitudes. Telephone calls, brochures at work sites, coordination with Job Service, newspaper ads, discussions at PTA meetings, and the annual career fair will support success of the School-to-Work program. Students will learn technology via study of computer hardware, computer operations and support, and troubleshooting competencies. Tooele High's multimedia lab now makes it possible to scan photographs for publication, design layouts for printing and publishing a web page, create animation, and edit sound and film.

TOOELE SCHOOL DISTRICT

WEST ELEMENTARY SCHOOL

451 West 300 South
Tooele, Utah 84074

Number of Students: 592
Grades: K-6

Contact Person: **Steve Lawrence**
Telephone: **(435) 833-1931**

Program Description:

West Elementary School will strengthen science and physical education training for all staff members, interested parents, and community members. Site visits will take teachers to other educational facilities to observe unique science and physical education instructional programs in action. Time management plan books for students in the upper grades will promote responsibility and accountability and serve as a daily link between students, parents, and teachers. Consultation and inservice activities will support the implementation of the Utah Core Curriculum. Monthly talent assemblies will be presented by grade level and will support the classroom instruction of science and/or physical education. Completion and improvement of the outdoor environmental classroom and environmental learning stations will also take place along with expansion of science and physical education instruction through greater partnership and cooperation among grade levels, home, local businesses, and higher education. Reading, writing, and math improvement is in progress as well.

UINTAH SCHOOL DISTRICT

LAPOINT ELEMENTARY SCHOOL

10752 East 6900 North
Lapoint, Utah 84039

Number of Students: 324
Grades: K-6

Contact Person: **Earl Allred**
Telephone: **(435) 247-2637**

Program Description:

Lapoint Elementary School will redefine its responsibility and delivery of curriculum to students at risk and upgrade its schoolwide plan by conducting biannual planning sessions to refocus attention on school needs and adequate instructional time. Students who perform below basic skill levels in math and reading will be identified, and teacher focus and materials will be aligned around student skill deficits. All students will receive accelerated curriculum in math and reading and Core technology curriculum for student computer literacy. Teacher training will be provided in the following areas: diverse learning styles, classroom management skills, cooperative learning, use of math and science manipulatives, reading comprehension and proof strategies, alternative math and reading assessments, greater utilization of computer software, and access and usage of the Internet. Limited-English-proficient students will be targeted for strong written and oral language development, including a strong language intervention program for Grades K-6 and early intervention in PreK-Grade 2.

UINTAH SCHOOL DISTRICT

VERNAL JUNIOR HIGH SCHOOL

161 North 1000 West
Vernal, Utah 84078

Number of Students: 1,052
Grades: 8-9

Contact Person: **Robert Vincent**
Telephone: **(435) 781-3130**

Program Description:

Vernal Junior High School will continue to work to become a high tech school that gives every student and teacher an opportunity to become technologically literate and utilize the Internet for research. As a result, students will become better retrievers, investigators, comprehenders, and presenters of knowledge. All teachers will attend two days of inservice in August 1998. Three additional days will be devoted to subject-specific inservice. The schools will purchase $10,000 worth of additional library books. Each department will get a liquid crystal display computer projector. Components for the computerized sewing machine will be purchased along with an updated program and scanner. Other plans include a global networking curriculum; subject-specific lesson plans; a science global weather station; criterion-referenced tests for math, science, and language arts; emphasis on technology and assessment; a review of curriculum objectives in history/geography, healthy lifestyles, and fine arts; and training of a technology specialist for each department.

UINTAH SCHOOL DISTRICT

VERNAL MIDDLE SCHOOL

721 West 100 South
Vernal, Utah 84078

Number of Students: 889
Grades: 6-7

Contact Person: **William Caldwell**
Telephone: **(435) 781-3140**

Program Description:

Vernal Middle School will accomplish full implementation of a flexible block class schedule. The school is providing ongoing staff development in components of the middle school model, including interdisciplinary teaming, block scheduling, student advisory, intramurals, exploratory opportunities, and climate building via age-appropriate activities. This will ensure that the unique needs, learning styles, and nature of the middle school learner in the sixth and seventh grades are adequately understood and met so that these students are prepared for school success as they move on to their junior and senior high school years. A team-based inclusion program, extensive and varied community partnerships, a comprehensive technology plan, and a mentoring-apprenticeship process have also been developed. Ongoing staff development ensures staff capability to implement the components of this project. Teacher teaming, a flexible block class schedule, and student-led Student Education/Student Education Occupation Plan conferences are other changes.

WASATCH SCHOOL DISTRICT

MIDWAY ELEMENTARY SCHOOL

225 South 100 East
Midway, Utah 84049

Number of Students: 525
Grades: K-5

Contact Person: **Marilynn Nielson**
Telephone: **(435) 654-0472**

Program Description:

Midway Elementary School will continue to implement its character education program. Emphasis will be on involving the family and community in activities, and T-shirts with the school logo and values will again be available. A parent will assist with bulletin boards and school events, and teachers will attend character education workshops. The exploration center is operating with books, materials, and technology to provide hands-on problem-solving activities for all grades. More teachers will use the facility in 1998-99. Teachers will use new lesson plans developed last year. Hoyet Hemphill will make available new equipment developed by Utah State University for technology activities, and Midway Elementary will also continue its partnership with Brigham Young University. Updating and automating the library at the school will be delayed for another year. The school is also continuing its efforts to develop innovative and promising practices for inclusion of all students in School-to-Careers with community members talking to students about their jobs.

WASATCH SCHOOL DISTRICT

WASATCH HIGH SCHOOL

64 East 600 South
Heber City, Utah 84032

Number of Students: 1,094
Grades: 9-12

Contact Person: **Harvey G. Horner**
Telephone: **(435) 654-0660**

Program Description:

Wasatch High School will implement the following plans in 1998-99: fine-tune the alternative block schedule for maximum efficiency; train teachers to teach effectively during extended class periods; train staff to conduct Student Education Occupation Plan (SEOP) conferences; participate in the Brigham Young University Wasatch Cohort Collaboration Program; enable seniors to build portfolios evaluating their high school activities and accomplishments; provide inservice in uses of technology in the classroom; upgrade and assess the attendance and block scheduling policies; empower 40 to 50 students each term to do job shadowing, internships, and other work-release experiences; support goal setting by a new School-to-Careers committee of teachers from academic areas and counselors; promote School-to-Careers with bulletin boards, news articles, brochures, and SEOPs; establish a business academy; invite seniors to attend the Utah Valley State College Career Fair; and administer skill certification tests in all applied technology fields.

WASHINGTON SCHOOL DISTRICT

BLOOMINGTON ELEMENTARY SCHOOL

425 Man of War Road
St. George, Utah 84790

Number of Students: 571
Grades: K-5

Contact Person: **Wynn Turek**
Telephone: **(435) 673-6266**

Program Description:

Bloomington Elementary School will improve its economic society model by developing closer involvement with life skills and career and character education and enlarging the role of the city council and school council of directors. Bloomington Elementary's partnership with a business that assists in teaching the Core and School-to-Careers will be enlarged. Technology expansions include replacing five computers with CD-ROM hardware, developing two classroom mini labs, and training teachers to use a flat-bed scanner. Three Student Education Plan conferences will be held during the year, followed by an end-of-year celebration of goals reached by each individual student and teacher. Training in Reading Recovery assessment strategies will include improving teacher abilities to meet reading level needs of students at risk and training students at risk in Grades 4-5 to tutor students in Grades 1-2 in reading. Two half-day teachers will be hired in 1998-99 to assist in meeting schoolwide reading needs of students. The kindergarten will collaborate with preschools.

WASHINGTON SCHOOL DISTRICT

EAST ELEMENTARY SCHOOL

453 South 600 East
St. George, Utah 84770

Number of Students: 718
Grades: K-5

Contact Person: **Dixie Andrus**
Telephone: **(435) 673-6191**

Program Description:

East Elementary School will make the following restructuring efforts in 1998-99: establish a school marquee; install playground equipment in the west play area; train teachers to use electronic portfolios, the Internet, spreadsheets, databases, Hyperstudio, and the electronic report card; train all faculty in the Lion's Quest character education program; continue the literacy model in Grades 4-5; integrate the schoolwide mathematics model; implement a research-based whole school design to achieve substantial increases in student learning; continue services of a full-time counselor and the production of a school newsletter; launch a booster club to help with fundraising; continue site-based decision making and improve the effectiveness of the advisory council; continue School-to-Careers; continue participation in We Are the World community service projects; and continue to add to the school's growing number of business partners. East Elementary is also developing a pilot English as a Second Language program for Washington School District.

WASHINGTON SCHOOL DISTRICT

HURRICANE MIDDLE SCHOOL

395 North 200 West
Hurricane, Utah 84737

Number of Students: 815
Grades: 7-9

Contact Person: **Beverly Herrick**
Telephone: **(435) 635-4634**

Program Description:

Hurricane Middle School will build stronger instructional methods to meet the needs of all students by providing teachers with English as a Second Language training, training in technology to strengthen curriculum development, and Multiple Intelligences training. Teaming among the English, history, science, math, and resource departments will integrate the curricula. The math and resource departments will implement Baseball Mastery Math for all seventh grade pre-algebra and general math students. The program will be optional for students in Grades 8-9. Internet training will be increased in life-related areas, such as stock market, science inquiry, and medical/health information, and by a web page. Ninth graders will be trained to create electronic portfolios using digital and video cameras and scanners. The portfolios will be sustained as a part of their expanded Student Education Occupation Plans (SEOPs) in senior high school. SEOPs will be personalized with results of the Dixie College Career Placement Plan test.

WASHINGTON SCHOOL DISTRICT

PANORAMA ELEMENTARY SCHOOL

301 North 2200 East
St. George, Utah 84790

Number of Students: 673
Grades: K-5

Contact Person: **Neil Cottam**
Telephone: **(435) 628-6880**

Program Description:

Panorama Elementary School will delegate committees of teachers, parents, and students to organize fourth and fifth grade reading buddies to tutor first second and third grade readers during the first half of the school year and then first grade readers in Reading Recovery; provide at least one first grade classroom with an audio enhancement system to aid English as a Second Language and hearing-impaired students; design a content-specific performance assessment rated by grading rubrics to evaluate student progress on Student Education Plan goals; investigate technology for student multimedia projects; create student broadcasting opportunities and a center with a pottery kiln to explore the arts; provide staff development for preschool and kindergarten teachers; improve site-based decision-making practices; produce a clear, concise guidebook of school rules, procedures, and expectations; enable parents and citizens to teach their areas of expertise; devise an effective school/home communication system; and improve parenting classes.

WASHINGTON SCHOOL DISTRICT

WOODWARD SIXTH GRADE CENTER

15 South 100 West
St. George, Utah 84770

Number of Students: 1,057
Grades: 6

Contact Person: **Barbara Garret**
Telephone: **(435) 628-0001**

Program Description:

Woodward Sixth Grade Center will continue to refine the at-risk program by modifying the job description of its at-risk teacher; identifying at-risk students from feeder schools and creating their class schedules; conducting inservice; monitoring at-risk performance; modifying the schedules of at risk students; and defining the role of adults who serve at-risk students, including administrators, counselors, and teachers. Teachers are working hard to be able to appropriately assess and diagnose appropriate assessments for students at risk. The school will also research, analyze, and modify Student Education Plans to ensure they are as meaningful and beneficial as possible for students, teachers, and parents; continue to inservice faculty on best practices in curriculum, discipline, management, and technology on a monthly basis; and continue to refine and improve its decision-making process. The latest technology will be examined and reviewed by the technology advisory committee to ensure the most valuable assets are available for successful teaching and learning.

WEBER SCHOOL DISTRICT

COUNTRY VIEW ELEMENTARY SCHOOL

4650 West 4800 South
Hooper, Utah 84405

Number of Students: 747
Grades: K-6

Contact Person: **Cheryl Greenhalgh**
Telephone: **(801) 732-6016**

Program Description:

Country View Elementary School will continue to implement Accelerated Reader, a motivational reading management program in which students read books independently, and provide materials, such as books, test disks, classroom computers, and training; provide ongoing assessment testing for all students to determine their reading level; provide faculty inservice and support for implementing reading techniques; purchase appropriate trade books for all grade levels in various curriculum areas; purchase a large die cut machine with various shapes to construct shape books for reading and classroom use; purchase a button maker and various incentives for students; and sponsor a schoolwide summer reading program. To increase community involvement, Country View Elementary will also train parents on Accelerated Reading so they can help their children, train parents and community volunteers to help in the school with reading; and solicit business partnerships to work with the school in these endeavors.

WEBER SCHOOL DISTRICT

NORTH OGDEN JUNIOR HIGH SCHOOL

575 East 2900 North
North Ogden, Utah 84414

Number of Students: 986
Grades: 7-9

Contact Person: **Jim Bowcut**
Telephone: **(801) 786-2015**

Program Description:

North Ogden Junior High School will accomplish the following: adopt and provide training for the GradeQuick program, which meets many of the same criteria as the PowerSchool grading program; continue and expand student use of day planners; continue to assess use of the Internet, including E-mail and plan books in student accountability and performance; provide additional inservice for parents in accountability and parenting skills; provide inservice to teachers in use of the new laptop computers and projection system and encourage their use in the classroom for at least one unit and project each year; continue to upgrade instruction in computer technology to teachers and staff; and continue to provide inservice to teachers in instructional strategies to promote active problem solving and higher-level thinking skills. The North Ogden Junior High English, math, science, foreign language, and health departments have developed units incorporating the Internet, and Weber District's social studies/Utah history/ U.S. history program has been implemented.

WEBER SCHOOL DISTRICT

RIVERDALE ELEMENTARY SCHOOL

1160 West 4400 South
Ogden, Utah 84405

Number of Students: 405
Grades: K-6

Contact Person: **Paul Bryner**
Telephone: **(801) 626-2506**

Program Description:

Riverdale Elementary School will implement a new computer-based student grading system and continue expanding the scope of its business partnerships and volunteer programs, such as the family reading program supported by parents. The school uses Accelerated Reader to challenge student readers to improve their reading comprehension skills and to become proficient readers at or above their grade level. The schoolwide discipline program, which includes a character education program and a respect component, will be added with related services for teachers, including the PTA-sponsored Halo store. Every segment of the Riverdale Elementary school community will continue to be actively involved in the site-based decision-making process. The school's board of directors, composed of teachers, administrators, community members, and business partners, will continue to monitor the implementation of the school's strategic plan. The entire faculty will be trained in the Covey Leadership Seven Habits of Highly Effective People program.

WEBER SCHOOL DISTRICT

SAND RIDGE JUNIOR HIGH SCHOOL

2075 West 4600 South
Roy, Utah 84067

Number of Students: 685
Grades: 7-9

Contact Person: **Richard Rhees**
Telephone: **(801) 732-6012**

Program Description:

Sand Ridge Junior High School will develop a comprehensive literacy program in conjunction with its elementary feeder schools, Roy Junior High, and Roy High School, which will encompass a reading/writing literacy emphasis in all curricular areas in a K-12 effort. Keener awareness in faculty, staff, and students for school and individual rights, safety, and the importance of appropriate behavior, including anger management and respect for diversity, is a primary goal. The school will also continue its work to expand technology and Internet utilization to map and integrate curriculum and increase curriculum offerings to students beyond the classroom; meet the needs of students at risk who seek alternative educational paths; collaborate with universities to explore higher-level and critical thinking activities and incorporate them into the curriculum; and strengthen business and community partnerships and the parent database as a resource for parent involvement in technology, curriculum, and student activities.

WEBER SCHOOL DISTRICT

SOUTH OGDEN JUNIOR HIGH SCHOOL

4300 Madison Avenue
Ogden, Utah 84405

Number of Students: 930
Grades: 7-9

Contact Person: **Lex Puffer**
Telephone: **(801) 476-5816**

Program Description:

South Ogden Junior High School will tie together performance-based and authentic assessment with Covey Leadership training by focusing on what skills, knowledge, and attitudes students need to develop as a result of specific learning experiences and their genuine understanding of content. To enhance the validation of assessment methods against real-world tasks, the school will send five teachers to a national School-to-Careers conference. This team will develop project-based experiences that engage students in complex real-world activities and provide inservice to other members of the faculty. Curriculum integration and cross-curriculum learning experiences will grow through planning time for teachers to develop meaningful cross-curriculum units for implementation at South Ogden Junior High. The school building will be wired to equip each classroom with a pentium computer with Internet capabilities. The school wants technology to promote knowledge gathering, individual attainment, group interaction, and information access.

WEBER SCHOOL DISTRICT

WAHLQUIST JUNIOR HIGH SCHOOL

1033 North 1200 West
Ogden, Utah 84404

Number of Students: 1,067
Grades: 7-9

Contact Person: **Dennis Longhurst**
Telephone: **(801) 626-2512**

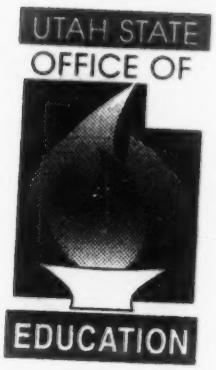
Program Description:

Wahlquist Junior High School will work to attain the following goals: continue inservice programs encouraging staff development based on site-based decisions and new projects; increase communication with feeder elementaries and patron high schools to collaborate in School-to-Careers articulation, the Student Education Occupation Plan (SEOP), and student portfolio continuity; increase community involvement, PTA participation, and interagency projects; instruct parents in the value of SEOPs, career exploration, and interest assessments; increase performance-based curriculum with high expectations, authentic assessment, and curriculum integration; enhance character education to promote a clean, safe school; increase access to model classroom teaching tools and technology; and expand Wahlquist Junior High's five vision teams in the site-based decision-making process and add teams in the literacy and School-to-Careers projects. The media center will promote hands-on experiences with technology.

Index

	School Name	School District	Page
A	Sarah Jane Adams Elementary	Davis	17
	Albion Middle	Jordan	34
	Alpine Elementary	Alpine	1
	Alta High	Jordan	35
	Ashman Elementary	Sevier	60
	Aspen Elementary	Alpine	1
B	Thomas W. Bacchus Elementary	Granite	27
	Barnett Elementary	Nebo	49
	Beaver High	Beaver	8
	Ben Lomond High	Ogden	53
	M. Lynn Bennion Elementary	Salt Lake City	57
	Bingham High	Jordan	35
	Bloomington Elementary	Washington	68
	Bonneville Elementary	Alpine	2
	Box Elder High	Box Elder	9
	Bunderson Elementary	Box Elder	9
C	Cache Alternative High	Cache	11
	Callao	Tintic	62
	Cascade Elementary	Alpine	2
	Castle Valley Center	Carbon	15
	Cedar Ridge Middle	Cache	12
	Centerville Junior High	Davis	17
	Central Elementary	Alpine	3
	Central High/Junior High	Granite	28
	Clearfield High	Davis	18
	Copper Hills High	Jordan	36
	Copperview Elementary	Jordan	36
	Country View Elementary	Weber	70
	Crescent Elementary	Jordan	37
	Crescent View Middle	Jordan	37
D	Discovery Elementary	Box Elder	10
	Draper Elementary	Jordan	38
E	East Elementary	Washington	68
	East Layton Elementary	Davis	18
	East Midvale Elementary	Jordan	38
	East Sandy Elementary	Jordan	39
	Edgemont Elementary	Provo	56
	Eisenhower Junior High	Granite	28
	Ephraim Elementary	South Sanpete	61
	Eureka Elementary	Tintic	63
F	Fairfield Junior High	Davis	19
	Farrer Middle	Provo	56
	Fiddler's Canyon Elementary	Iron	33
	Forbes Elementary	Alpine	3
	Robert Frost Elementary	Granite	29
G	Grand County High	Grand	26
	Grand County Middle	Grand	26
	Granite Elementary	Jordan	39
	Grant Elementary	Nebo	49
	Greenwood Elementary	Alpine	4
	Grovecrest Elementary	Alpine	4
H	Alice C. Harris Intermediate	Box Elder	10
	Heartland Elementary	Jordan	40
	Hillcrest High	Jordan	40
	Hillside Intermediate	Salt Lake City	57
	Hannah Holbrook Elementary	Davis	19
	Hunter High	Granite	29
	Hunter Junior High	Granite	30
	Hurricane Middle	Washington	69
I	Indian Hills Middle	Jordan	41
J	Thomas Jefferson Junior High	Granite	30
	Jeremy Ranch Elementary	Park City	55
	Jordan Technical Center	Jordan	41
K	Kaysville Junior High	Davis	20
	E. G. King Elementary	Davis	20
L	Lakeridge Junior High	Alpine	5
	Lapoint Elementary	Uintah	65
	Larsen Elementary	Nebo	50
	Lindon Elementary	Alpine	5
	Lone Peak Elementary	Jordan	42
M	Manila Elementary	Alpine	6
	Horace Mann Elementary	Ogden	54
	Manti Elementary	South Sanpete	62
	Mapleton Elementary	Nebo	50
	Sally Mauro Elementary	Carbon	16
	Midvale Elementary	Jordan	42
	Midvalley Elementary	Jordan	43
	Midway Elementary	Wasatch	67
	Monroe Elementary	Sevier	60
	Monte Vista Elementary	Davis	21
	Monte Vista Elementary	Jordan	43
	Monticello High	San Juan	59
	Mountain View Elementary	Davis	21
	Mount Logan Middle	Logan	48
	Mount Ogden Middle	Ogden	54
	Mueller Park Junior High	Davis	22
N	Nibley Park Elementary	Salt Lake City	58
	North Cache Freshman Center	Cache	12
	North Cache Middle	Cache	13
	North Ogden Junior High	Weber	71
	North Park Elementary	Cache	13
O	Oquirrh Elementary	Jordan	44
	Orchard Elementary	Davis	22
P	Panorama Elementary	Washington	69
	Parowan Elementary	Iron	33
	Parowan High	Iron	34
	Petersen Elementary	Carbon	16
	Plymouth Elementary	Granite	31
R	Red Rocks Elementary	Grand	27

	School Name	School District	Page
	Riverdale Elementary	Weber	71
	River Heights Elementary	Cache	14
	Riverside Elementary	Jordan	44
	Riverton Elementary	Jordan	45
	Rosslyn Heights Elementary	Salt Lake City	58
S	Sage Creek Elementary	Nebo	51
	Salem Elementary	Nebo	51
	Salina Elementary	Sevier	61
	Sand Ridge Junior High	Weber	72
	Santaquin Elementary	Nebo	52
	Sharon Elementary	Alpine	6
	Silver Hills Elementary	Granite	31
	Skyline High	Granite	32
	South Jordan Elementary	Jordan	45
	South Jordan Middle	Jordan	46
	South Ogden Junior High	Weber	72
	South Valley	Jordan	46
	Stansbury Elementary	Granite	32
	Suncrest Elementary	Alpine	7
	Sunset Junior High	Davis	23
T	Taylor Elementary	Nebo	52
	Terra Linda Elementary	Jordan	47
	Timpanogos High	Alpine	7
	Tintic High	Tintic	63
	D. R. Tolman Elementary	Davis	23
	Tooele High	Tooele	64
	Treasure Mountain Middle	Park City	55
U	Uintah Elementary	Salt Lake City	59
V	Vae View Elementary	Davis	24
	Valley View Elementary	Alpine	8
	Vernal Junior High	Uintah	66
	Vernal Middle	Uintah	66
W	Wahlquist Junior High	Weber	73
	Wasatch High	Wasatch	67
	Washington Elementary	Davis	24
	Welby Elementary	Jordan	47
	Wellsville Elementary	Cache	14
	West Desert High	Tintic	64
	West Elementary	Tooele	65
	West Jordan Middle	Jordan	48
	E. M. Whitesides Elementary	Davis	25
	Willow Valley Middle	Cache	15
	Wilson Elementary	Nebo	53
	Windridge Elementary	Davis	25
	Woodward Sixth Grade Center	Washington	70
Y	Adele C. Young Intermediate	Box Elder	11



Scott W. Bean
State Superintendent of Public Instruction

Utah State Office of Education
250 East Fifth South
Salt Lake City, Utah 84111

82

EA 030084

U.S. Department of Education
Office of Educational Research and Improvement (OERI)
National Library of Education (NLE)
Educational Resources Information Center (ERIC)

NOTICE

REPRODUCTION BASIS

☑ This document is covered by a signed "Reproduction Release (Blanket) form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.

☐ This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").